

# Peer Tutoring Program Newsletter

## FALL 2001

**The Peer Tutoring Program and the Quantitative Literacy Center are Open  
We Invite you to Visit The Peer Tutoring Program  
and Quantitative Literacy Center  
in  
Christian A. Johnson 223 & 224.**

Peer Tutoring Program office hours are 10 to 4:30 Monday through Friday  
The Quantitative Literacy Center is open 2-4 p.m. on Sunday  
and 7-9 p.m. Sunday through Thursday

### **New Tutors are Ready to Help**

Thirty-five Hamilton students have completed tutor training and are ready to help students in a variety of subjects. They join twenty-five returning tutors. Assignments have already been made in Chemistry, Economics, French, Italian, Mathematics, Music, Spanish, Physics, and Psychology. If you are interested in getting a tutor, come to C. A. Johnson 223, and fill out a tutor request card.

### **Quantitative Literacy Center Opens for Business**

The QLit. Center in C. A. Johnson 224 has been helping students since it opened on September 2. Tutoring in Intro. Biology, Chemistry, Economics, Mathematics, Physics, and Psychology is available Sunday 2-4 p.m. and Sunday through Thursday 7-9 p.m.

### **Tutors Give Study Hints:**

During tutor training, tutors were asked: "What Makes you a Good Student?" Some answers were predictable; some were unusual. Their expert advice follows:

**"Pick classes that interest you."**

**"sleep,"**

**"Skim material before class."**

**"Sit in front of the class."**

**"When you don't understand something, ask!"**

**"Go to class--don't skip!"**

# Peer Tutoring Program Newsletter

**“Develop a good rapport with prof; go to office hours.”**

**“Balance social life and academics.”**

**“After sitting and working for a time, find an activity that releases energy--sports, visiting with friends...”**

**“Set deadlines.”**

**“If something is hard, leave it and then come back to it.”**

**“Find a good study environment.”**

**“Do your homework in the same place all of the time.”**

**“Work at a desk or table--NOT in bed!”**

**“Speak to others in the class.”**

**“Write everything you know down on a sheet of paper, then use it for a study guide.”**

**“Review, rewrite class notes.”**

**“Keep your assignments in a notebook or planner.”**

**“Don’t wait until the day before to start an assignment.”**

**“Study in ‘chunks’ of time; take breaks.”**

**“Don’t study every subject the same way.”**

**THANKS to the Following Tutors:**

**Bea Dias '03, Laura Crandall '04, Philip Hadji '04, Jarrel Price '04, Liz Ransom '04, Mithat Yaltir '03, Nicole Lemanski '04, Sascha Lemke '05, Ellen Poole '02, Kristin Schaefer '02, Erin Madden '04, Daphne Papadopoulos '03, Andrew Conway '04, Dathlinn O'Dea '03, Karen Meagher '04, Alex Venizelos '03, Jennifer Jolivet '03, John Balio '03, Tetyana Gryshchenko VS, Marie Message, Michael Valentino '03, Leslie Jensen '03, Jessie Turner '03**

**As a Hamilton College student you have many kinds of academic support available to you--meet with your Professors, attend Departmental review sessions and tutoring, visit the Writing Center, drop-in to the QLit. Center, and take advantage of the Peer Tutoring Program.**

**If you have any questions about academic support and services, don't hesitate to call me at x4374, or e-mail me at moneill. I will help you to find the kind of support that suits your needs.**

Mary B. O'Neill  
Academic Support Coordinator  
Christian A. Johnson 223