

ITS Resource Center Home

Blog Process Workflow

Contact Information

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Course Project Blogs

Information gathering

1. Basic idea for project is communicated
2. Identify potential Hillgroup stakeholders
3. Fill out Course Support form
4. Conduct Hillgroup planning meeting

Identify project objectives

1. Identify learning goals/objectives
2. Topic
3. Audience
4. Intended message and goals of blog?
5. Who should be able to see the blog?
6. Who should be able to add entries to the blog?
7. Who should be able to post comments to the blog?
8. Short term or continuing blog availability?
9. Cooperative or individual project?
10. Discuss identification of “roles” for students
11. Will the blog hold research papers or other long text documents
12. Where will scaffolding occur?
13. Identify opportunities for “Authentic Learning”
14. Identify opportunities for formative process evaluation
15. Identify opportunities for formative assessment of students
16. Outcome assessment – how will we determine that learning has occurred? (behavior, conditions,
17. criteria) Develop rubric or other measurement tool.
18. How will student performance be assessed (refer to objectives)

Secure resources and plan delivery

1. Create timeline of events
2. If using BlogCFC, request blog from Web Services
3. If using blog in Blackboard, set up blog with faculty member
4. Read blogging policies and go over blog administration
5. Identify potential issues with blogs (blog timing out, inappropriate posts, etc)
6. Documentation (printed and/or in Blackboard) and workshop scheduling
7. Identification of expert/peer reviewers

Technology instruction for students

1. Blogging workshop and documentation
2. Ongoing support as needed

Students begin using the blog

1. Faculty member monitors initial posts and comments carefully to set the tone of the blog
2. Assessing and guiding postings
3. Strategies for dealing with inappropriate postings discussed
4. How to grade a blog?

Students submit blog for review

1. Instructor, peers, outside subject matter expert, global audience
2. Assess blog content and learning
3. Interpret feedback

Student project outcome assessment and project process evaluation are completed

Last Updated: January 6, 2012