ITS Resource Center Home

Doceri Case Study: Gary Wyckoff

Contact Information

Educational Technology Support
315-859-4877
course-support@hamilton.edu

Video Recording

Time Indices and Topics

- **0:00** - Introduction
- **1:23** - Professor Wyckoff introduces his use of Doceri
- **2:00** - Describes work with students that led to use of iPad and Doceri
- **2:50** - Description of goals (iPad-facilitated annotation and sharing of annotations with students)
- **3:37** - Presentation of Wyckoff's Doceri classroom setup
    - (**NOTE**: Doceri Desktop is actually available on all classroom computers)
- **6:15** - Questions about licensing and use of multiple iPads
- **7:30** - Professor Wyckoff describes his use of a Padlette(TM) to more easily and comfortably

carry the iPad

- **8:35** - Demonstration of Annotation features
- **10:03 -** Question about manipulation of computer screen in Annotation mode
- **11:30** - Student use of Doceri in the classroom and unexpected benefits thereof
- **13:10** - Saving and sharing annotations
    - (What follows is a bit of a "working period" during which attendees figure out and discuss saving and sharing annotated slides and how such a feature can be used in different scenarios)
- **16:43** - Returning to previous annotations
    - (Leads to another "working session" during which the ability to return to a previous annotation is discovered--ignore the procedure in the video and simply click on the folder in annotation mode in the upper-left-hand corner and select the annotation to which you want to return)
- **20:17** - Demo of graph annotation
- **21:00** - Question about printing out annotations on the spot
    - (Not really feasible from the iPad--can be accomplished from the classroom computer.)
- **22:25** - Using Doceri to annotate tables
- **25:00** - Explanation of the difference between "Annotation Mode" and "Control Mode"
- **26:50** - Question about "Range" of Doceri, i.e. "can you walk away from the classroom and remain connected to the computer?"
- **27:35** - Conversation about saving, recalling, and sharing annotations
- **29:20** - Benefits of being untethered from the podium: eye contact, increase movement, change in connection with students and overall classroom dynamics
- **31:45** - Using the whiteboard to work out problems: possibilities and complications
    - (Doceri whiteboard is an essential feature)
- **33:16** - Brief recording glitch
- **33:20** - Question about using complicated programs with Doceri
- **34:50** - Cautionary tale about making things too complicated in the classroom and detracting from the content
- **36:40 -** Can the iPad display be streamed wirelessly?
    - (No.)
- **39:58** - Question about Powerpoint Presentation Mode--can Doceri be used to simulate Presentation Mode?
    - (No. Presentation Mode is only available at the moment in classrooms with an Apple iMac computer.)
    - (Also, in classrooms with iMacs and the ability to use Presentation Mode, Doceri will show the Presentation mode unless Powerpoint is configured in such a way that it shows the full-screen slides on both the computer and projector displays.)
    - More conversation about general classroom issues and ITS/Faculty communication
- **48:48 -** Conversation about how iPads might be used in attendee classes
    - **49:10** - Classics/Language
- **51:45** - Demonstration of returning to previous annotations, sharing to Blackboard
    - (Annotations are automatically saved)
- **56:10** - Timeline/Review feature demoed.
- **58:10** - How to obtain/install Doceri; how the Doceri "At-No-Cost" version works
    - **1:02:50** - One can use their own computer to practice using Doceri before going "live"
- (The remainder of the video consists of random experimentation)

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