

# ITS Resource Center Home

## Clicker Information

### Contact Information

Educational Technology Support  
315-859-4877  
course-support@hamilton.edu

### About Clickers

Clickers are used in educational settings to support student response, with the purpose of creating interaction between the instructor and the student. The [Wikipedia article](#) on audience response system lists many benefits to using audience response systems, including:

- Improving Attentiveness
- Increase Knowledge Retention
- Anonymous Polling
- Individual Response Tracking
- Immediate Display of Polling Results
- Creation of a Fun and Interactive Learning Environment
- Immediate Confirmation of Student Understand of Key Points
- Data Gathering for Reporting and Analysis

### iclicker Management

iclickers may be loaned out to students individually, in which case the student is required to pay for damaged or non-functional clickers or iclickers can be distributed in class and collected at the end of class, in which case the student is not responsible for the clicker or the replacement of the batteries.

Want to hear about clickers from Hamilton College Faculty? [Check out our Student Response System blog!](#)

### iclicker Loaner Pack

ITS maintains a batch of clickers for special (one-time) event use. The clicker loaner pack includes one receiver, up to 53 clickers, one instructor clicker, a USB key with the clicker software preinstalled, and a carrying case. Borrowing the iClicker Loaner pack requires 48 hrs advance submission of the [Clicker Loaner Request Form](#). Upon submitting a request, you will be contacted to schedule a 15 minute orientation session and to confirm your reservation.

### Purchasing Clickers

If you anticipate needing regular use of clickers, please complete the [Clicker Request Form](#).

### Contact Us

If you are interested in learning more about clicker technology and potential uses, please contact Instructional Technology Services at x4877 or e-mail [course-support@hamilton.edu](mailto:course-support@hamilton.edu).

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