

Program content and schedule 2010

July 11 Registration, pre-test, and orientation

Focus activities

- Meet teachers on campus
- Learn camp rules

Classes begin

July 12 Thematic unit I: My family and me

Focus activities

- Meet Chinese teachers in Beijing
- Chinese calligraphy and painting I

July 13 Thematic unit I: Describing my family and me

Focus activities

- Learn Chinese songs
- Lingua-folio self-assessment

July 14 Thematic unit II: Going to a Chinese restaurant

Focus activities

- Field trip to a Chinese restaurant
- Chinese podcast or Chinese movie night

July 15 Thematic unit II: Going to a Chinese restaurant

Focus activities

- Ping-pong, Yoyo, and other activities
- A taste of Chinese food: A night market in Taipei (local delicacies)

July 16 Chinese Language Performance Day

Focus activities

- Written test/oral test
- Language performance and presentation
- Goodbye meeting with Chinese teachers and partners in Beijing

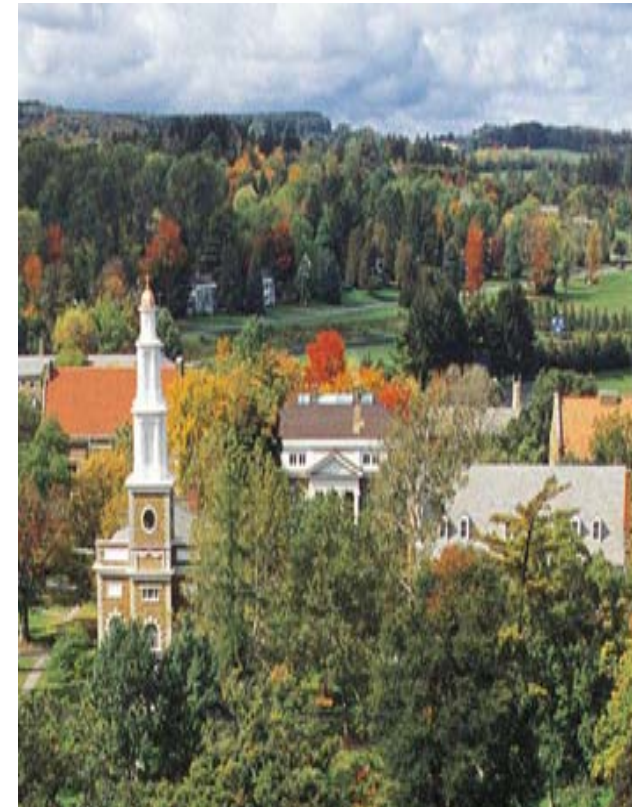
Note: the program schedule is tentative and subject to change.



Chinese Summer Immersion Program for K-12 Central New York Students

Hamilton College
July 11-16, 2010

www.hamilton.edu/china



Department of East Asian Languages and Literatures
in collaboration with
Oneida-Herkimer-Madison BOCES

Program Goals

Introduction

The Chinese Summer Immersion Program for Central New York Students is designed as a one-week residential day camp program operating from July 11-16, 2010. The program aims to provide a rewarding summer immersion experience for 15 highly motivated students.

Objectives

1. Provide students a language immersion experience on the Hamilton College campus
2. Improve students' linguistic proficiency and cultural competency through an outcome-based curriculum, task-based instruction, authentic cultural experience, and individualized online tutoring and peer interaction
3. Develop the interactive distance learning technology to expose students to authentic Chinese language, people, and culture through participatory online learning tools



学习中国语言和文化

Eligibility

- Participant must have completed 7th grade and taken at least two years of Chinese language instruction
- Preference will be given to students who have participated in the BOCES program

Program cost

- \$490 per student
 - FLAP scholarships will be available for qualified students
- * The cost will cover program tuition, meals and lodging, text materials, instructional cost, distance tutorial, and technology support.

A typical day

7:00am – 8:00am

Breakfast

8:00am – 9:30am

Meet my Chinese teacher in Beijing (individual appointment, 20 minutes per student daily)

9:30am – 10:30am

6-to-1 scaffolding session (e.g. how to talk about my family and me in Chinese)

10:30am – 11:00am

Chinese characters of the day (5-6 characters a day with short readings)

11:00am – 12:00pm

4-to-1 practice/game session

12:00pm – 1:00pm

Lunch

1:00pm – 2:00pm

2-to-1 conversation/task session

2:00pm – 4:00pm

Cultural activities: Chinese culture lectures and presentations, Chinese calligraphy and paintings, Chinese folk songs

4:00pm – 5:00pm

Group activities: soccer, ping-pong, yoyo, dance, and chess

5:00pm – 7:00pm

Dinner

7:00pm – 8:00pm

Chinese language clinic: teachers on duty daily, homework, tutorial, and lingua-folio self-assessment

8:00pm – 9:30pm

Movies, games, folk songs, and China Day performance rehearsal

Application

Interested applicants must be recommended by their school Principal's Office and must complete the following application materials:

- Application form
- School recommendation
- School record with Chinese grades

For more information, visit:
www.hamilton.edu/china



Key personnel

Hong Gang Jin, Program Director. PhD in second language acquisition with 20 years of teaching and directing the Chinese language program. Jin will be in charge of the overall program design and operation.

Tiaoguan Huang, an ABD in Chinese as foreign language, is an instructor in EALL at Hamilton College. With over 5 years of teaching experience at the University of Indiana, Middlebury, and Hamilton College, she will act as the program coordinator and Head Chinese Teacher of the program.

Miaochun Wei, MA in teaching Chinese as second language, is an instructor at George Washington University. With her four years of teaching experience, she will be the Head Teacher of the program.

Meixin Lin, MA in teaching Chinese as second language, is an instructor in EALL at Hamilton College. With over 3 years of teaching experience, she will be the key teacher of the program.

Ying Gao, an ACC teacher for 4 years, will act as Distance Learning Coordinator to help schedule daily tutorial sessions and act as the local contact person for language partner recruitment.