This course is designed to teach you the basics of French through dialogues, audiovisual material and writing exercises. Learning a new language requires constant practice and a great deal of work. This class meets five times per week—four times with the professor and once with a Teaching Assistant. You will be expected to do daily assignments at home and/or at the language lab on the 3rd floor of CJ. Class will be taught in French.

REQUIRED TEXTBOOKS:
• Allons-y! Bragger/Rice, 5th ed. (Heinle & Heinle)
• Cahier de laboratoire et de travaux pratiques

EVALUATION OF PERFORMANCE

ATTENDANCE AND PARTICIPATION (30%)

TESTS (40%)
  4 chapter tests at 5% each = 20%
  1 midterm (including oral) =10%
  1 final exam (including oral) = 10%

WRITTEN WORK (20%)

LAB AND T.A. WORK (10%)

Students are expected to read and prepare all assignments carefully before coming to class, to attend all classes, to arrive on time, and to participate actively in class discussions. More than two absences will typically result in a lowering of the final grade by 5% for each additional absence.

Assignments must be turned in on time on the date due. If you are absent, it is your responsibility to contact another student or the professor to find out what you missed. Late work may be corrected, but no grade or credit will be awarded. There will be no make-ups for exams or quizzes.

Students should work alone on all written assignments unless the professor explicitly invites students to seek outside help or to collaborate on a group project. Any assignment must be solely the work of the individual handing it in.
If you feel that you are having difficulty and need assistance, see me as soon as possible. If you are unable to come during my office hours, make an appointment. It is your responsibility to ask for extra help.

Beginning the second week of class, you will meet for one hour weekly with a teaching assistant. Any missed T.A. sessions will be treated as regular absences.

Students are expected to do all assigned lab exercises at the Language Learning Resource Center on the 3rd floor of Christian Johnson. Regular lab practice will rapidly improve your speaking abilities and listening comprehension.

I encourage you to take advantage of all Francophone opportunities on campus, such as the French table, the French radio program, etc. The more experience you have with French, the more comfortable you will feel with the language.

**COURSE CALENDAR** (tentative)

Chapter tests: Sept. 11, Sept. 25, Nov. 8 and Nov. 22
Midterm Exam: October 20
Oral interview exams: at midterm and during finals week

**Tentative Syllabus: Extra assignments may be added if needed**

August 28
M. Introduction

T. Apprenons une langue étrangère.
   Read pp. 1-5
   Open your workbook (cahier) to p. 7—Écoutons. Listen and repeat the sounds of French at the beginning of your Student Tape. Practice them as often as you can during the first two weeks—at least once per day.

W. Chapitre 1. p. 8-12
   Cahier: Ecrivons p. 5 Ex. III. B., p. 8 ex. 2 and 3.

   III.
   Cahier-Ecrivons pp. 13-16. Hand in p. 16 VI.

September 4.


F. Chap. 1 Révision du chapitre.
   Cahier. pp 29-33. Go to the language lab to do Ecouter pp 33-35.

September 11

M. Contrôle (First chapter test). Review Chapter 1.
   Cahier Student Tape p. 36-38.

This first section will give you an idea of the amount and quantity of work for this class. The pace may slow or quicken depending on your needs. Additional assignments, particularly short compositions, may be added at any time.

Keep up with the assignments, but remember to relax and enjoy this experience of learning a new language. It is challenging, but you will begin to appreciate the rewards of your hard work almost immediately. Have fun.