Chinese 110   Fall 2007

Instructors:

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Office hours: M: 1:00-2:00 & TH: 4:00-5:00 or by appointment

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Textbooks:

Chinese Primer Textbook (blue book)
Chinese Primer Grammar Notes (red book)
Chinese Primer Character Workbook (yellow book)
(Note: All are available at the College Bookstore)
Course Packet (sentence patterns and character sheets)

Meeting Times and Classrooms:

Session I:     MWTR  12:00-12:50   (TBA)
Session II:   MW  12:00-12:50   (TBA)
           TR  02:30-03:20   (TBA)
Session III MWTR  12:00-12:50   (TBA)
Individual sessions:  Friday 9:00AM-4:30PM   (TBA)
Language Table: Tuesday 5:30-7:00PM   (TBA)
                 Starting from 2nd week-Sep.6

Course Objectives:

This course is designed for students who want to have a basic command of Chinese language and culture. Using multimedia teaching materials, the course will help students discover a different linguistic dimension in describing human behaviors and experiences. It offers students the opportunity to gain not only the ability to use a different language, but also the perspective for appreciating a different culture in its own context.
Through classroom practice and after-class activities (lab work, tutorial), students will gain a basic command of the spoken and written language, as well as the cultural knowledge in which this living language is embedded. By the end of the semester, students are expected to be:

- Able to distinguish the tones and sounds of Chinese, to pronounce individual sounds and tones according to the Pinyin system of modern standard Chinese, to write down dictated syllables with correct tones as required;
- Able to comprehend general information and vocabulary when the communication partner uses objects, gestures, and visuals in speaking or writing;
- Able to comprehend the message or conversation using contextual clues, key words redundancy, paraphrase or restatement;
- Able to perform basic communicative functions in face-to-face social interactions using a string of short sentences;
- Able to recognize and write approximately 250 characters, to read and comprehend simple passages written in traditional Chinese characters, to write short notes or simple messages using a mixture of Pinyin and characters.

**Course Description and Requirements:**

**Preparation and Attendance**

Students are expected to be prepare vocabulary, grammar notes, and text for each class meeting and come to the class punctually.

**Daily Dictation**

At the beginning of each class, students will be given a short dictation of vocabulary and sentences. More than thirty-five dictations may be given in this semester, but only the thirty best results will be eventually counted into your final grade.

**Individual Session**

Individual session is normally scheduled on Fridays, and it is required. As an important part of this course, attendance at the one-on-one weekly individual tutorial is mandatory. During these fifteen-minute sessions, each student will have the opportunity to practice his/her listening and speaking skills with one of the instructors. Normally, this oral practice focuses on the material covered in class.

**Homework**

Doing homework and turning it in on time is essential and crucial to success in this course.

Homework is assigned on a weekly basis. It usually consists of four parts:

- Character sheets
- Exercises from the workbook
- Listening comprehension
- Reading assignment
You are allowed to discuss problems concerning your homework with your classmates or anyone who has a better knowledge of Chinese. Copying other people’s work or any other form of plagiarism, however, is absolutely prohibited, and cases of academic dishonesty will be reported to the Dean of Students. If you have any questions about how the Honor Code applies to your work in this class, please ask one of your instructors.

Homework Correction
You learn through your mistakes. Therefore, you are required to make corrections on your returned homework from the instructor and then hand in your corrected homework on the next meeting day. Our policy is “no correction, no grades.”

Language Lab
Students are required to work independently in the language lab on the tapes and/or computer programs specified or assigned by the instructor. Students must spend at least two hours each week working on these relevant materials in the lab. Please remember to sign in at the lab.

Weekly Quizzes
There will be quizzes given on a weekly basis throughout the semester. These quizzes are used to check students’ knowledge of: (a) new characters from the yellow book; (b) new structures and vocabulary from the red book; and (c) listening comprehension.

Course Policies:

Preparation and Attendance
Students who have three or more absences from class (including weekly individual tutorial sessions) throughout the semester will lose all 10% for attendance.

Late Homework
10% of daily homework credit will be taken away if you fail to turn in your homework in class on the day it is due. If you don’t hand in the homework at all, you will lose all the points.

Make-ups
There will be no make-ups for daily dictations, weekly quizzes, or tests unless you have a legitimate reason (such as family emergency or serious personal sickness).

Tardiness
Punctuality is expected of every student. Coming to class meetings or appointments on time shows your respect for your instructor, classmates, and yourself. Therefore, fifteen minutes late for class will be counted as an absence.

Change of Appointment
For any change of a scheduled appointment, you are required to inform the instructor a day ahead. Not to show up at an appointment without an acceptable excuse will also result in lowering your grade.
Change of Exam Schedule

If there is any exam schedule conflict, you must inform the instructor a week ahead.

Grading System:

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Dictations</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>20%</td>
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<tr>
<td>Language Lab</td>
<td>5%</td>
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<tr>
<td>Weekly quizzes</td>
<td>15%</td>
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<tr>
<td>3 tests</td>
<td>30%</td>
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<tr>
<td>Final</td>
<td>10%</td>
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<tr>
<td>Class, individual session and language</td>
<td>10%</td>
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