Course Description 课程计划
中文 140，2010 年春季班

Instructors:
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Office hour: T 3:00-4:00 and by appointment

Textbooks:
新的中国 A New China (NC)
现代汉语中级读本 Intermediate Reader of Modern Chinese (IC)
(Note: All are available at the College Bookstore.)

Meeting Times and Classroom:
Section 1
M: Individual session
TR: 10:30-11:20(TBA)
WF: 10:00-10:50(TBA)

Section 2
M: Individual session
TR: 10:30-11:20 (TBA)
WF: 11:00-11:50 (TBA)

Chinese Table
Tuesdays: 5:30-7:00PM starting from second week

Course Objectives:
This course is designed for students who have completed Chinese 130 and wish to continue learning Chinese. In order to prepare students for study at Associated Colleges in China in the future, this course will help further develop their competence and confidence in applying the four basic skills of listening, speaking, reading, and writing when using Chinese, as well as the cultural knowledge that turns these skills into a living language.

By the end of the semester, students should be:
A. Able to listen to face-to-face conversations and some recorded passages made by native speakers with ample experience interacting with Chinese learners, at a speed of 80-90 syllables/minute (with 1-2 repetition when necessary), and understand about 80% of the main ideas and some details on familiar topics such as college life, study and work, recreation and entertainment.
B. Able to engage in face-to-face social interactions and in simple transactions on the telephone, in string of sentences, even if by circumlocutions, to perform the intermediate level functions (based on the textbook) with acceptable linguistic accuracy, social-cultural appropriateness, and rudimentary fluency.

C. Able to perform short skits with preparation and engage in simple discussions on familiar topics and of personal interest.

D. Able to read texts in Chinese characters (about 500-600 words in length with 3% unfamiliar words), but heavily rely on decoding and guessing at the speed of 50-60 characters per minute approximately, and:

   a. comprehend about 80% of the gist of some simple, highly contextualized authentic materials and/or adapted texts such as simple public announcements, advertisements, and brochures, with frequent use of dictionary.

   b. comprehend about 80% the main ideas and some supporting details of edited, semi-authentic assays with several paragraphs, in which the student has personal interest and/or knowledge.

   c. read texts aloud with accurate pronunciation and tones, and with proper pause and rhythm at the pace of 100 characters per minute.

E. Able to write personal letters, journals, short and informal compositions with two or more paragraphs (about 300 words) on well-known topics such as college experience, familiar places and events, interest and hobbies, leisure activities, study and work, travel, etc., using significantly more characters than pinyin.

F. Able to recognize approximately 900-1,000 characters and write from memory the most commonly used 750 simplified characters.

Schedule for Class Activities:
Mondays: Individual Sessions
Tuesdays: Introduction to new text & pattern exercises
Wednesdays: More practice on text and patterns; conversation
Thursdays: Drills on patterns; discussion; presentation
Fridays: Review & Quiz

Course Requirements:

Individual Sessions
As an important part of this course, attendance at the one-on-one weekly individual tutorial is required. During these twenty-minute sessions, each student will have the opportunity to practice his/her listening and speaking skills with one of the instructors. Normally, this oral practice focuses on the material covered or to be covered in class. Please check the place and time before coming to your session.

Weekly Quizzes
There will be quizzes of about half hour given on a weekly basis throughout the semester, usually on Friday. These quizzes are used to check students’ comprehension of the new text, sentence patterns, and usages of words and phrases. Moreover, depending on the situation, take-home quizzes may also be applied.
Monthly Tests
There will be three monthly tests, with the written component scheduled during the evening in February, March, and April, and the oral components will also be scheduled. PLEASE RESERVE THESE DATES IN YOUR CALENDAR NOW.

Homework
Doing homework and turning it in on time is essential and crucial to success in this course. Some sort of homework is due nearly every day, and will be clearly assigned on the weekly schedule. In general, the week’s assignments will look like this:

**For Mondays:** take-home reading comprehension quiz due (counted under weekly quiz); individual session performance
**For Tuesdays:** preview sheet based on the context; computer exercises on the text and vocab from the new lesson (预习单，生词跟课文作业)
**For Wednesdays:** a listening comprehension exercise (听力作业)
**For Thursdays:** sentence pattern sheet, translation exercise, activity exercise (句型单，翻译练习，活动练习)
**For Fridays:** various written homework, corrections of previous homework, preparation for test

You are allowed to discuss problems concerning your homework with your classmates or anyone who has a better knowledge of Chinese. Copying other people’s work or any other form of plagiarism, however, is absolutely prohibited, and cases of academic dishonesty will be reported to the Dean of Students. If you have questions about how the Honor Code applies to your work in this class, please ask your instructors.

Corrections
You learn through your mistakes; correction is also a very crucial part of learning. Therefore, you are required to make corrections on your returned homework and dictation from the instructor and then hand in your correction on Friday. **Writing the word (生词), the whole phrase and sentence (短语/句子) each for three times is regarded acceptable, and you will get bonus from corrections.**

Dictations
At the beginning of class (generally) on Tuesday, Wednesday, and Thursday, we will have a short dictation of vocabulary and sentences. During the dictation, no homework, opened textbooks, or other materials are allowed to reach. When the instructor says “Stop,” everyone should stop writing and hand it in to the instructor along with the due assignment(s). More than thirty dictations may be given in this semester, but only the thirty five best results will be eventually counted into your final grade.

Course Policies:
**Preparation and Attendance**
Students are expected to be well prepared for each class meeting.
Students who have three or more absences from class (including weekly individual tutorial sessions) throughout the semester will lose all the 10% for attendance.
Students are expected to write an e-mail to instructors in advance if you cannot attend the class.

**Late Homework**

The due time is IN CLASS of that day, and ten percent of the scores will be taken away if the assignment is handed in by 4:00 p.m. on the due day and no score will be received if the assignment is handed in the next day.

**Make-ups**

There will be NO make-ups for daily dictations, weekly quizzes, and tests unless you have a legitimate reason (such as family emergencies and serious personal sickness).

**Tardiness**

Punctuality is expected of every student. Coming to class meetings or appointments on time shows your respect for your instructor, classmates, and yourself. Therefore, fifteen minutes late for class will be counted as half an absence.

**Change of Appointment**

For any change of a scheduled appointment, you are required to inform the instructor a day ahead. Not to show up at an appointment without an acceptable excuse will also result in lowering your grade.

**Change of Exam Schedule**

If there is any exam schedule conflict, you must inform the instructor a week ahead.

**Grading System:**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class, individual session and language table attendance</td>
<td>(5%)</td>
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<tr>
<td>Mini oral presentation</td>
<td>(5%)</td>
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<tr>
<td>Daily dictations</td>
<td>(10%)</td>
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<tr>
<td>Weekly quizzes</td>
<td>(15%)</td>
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<tr>
<td>Homework</td>
<td>(15%)</td>
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<tr>
<td>Presentation</td>
<td>(10%)</td>
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<tr>
<td>Three Monthly tests</td>
<td>(30%)</td>
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<tr>
<td>Final Exam</td>
<td>(10%)</td>
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