Course Description  
Chinese 140, Spring 2014

Instructors:
陈怡卉 Yi-Hui Chen- Course Coordinator(X4903)  
Office: CJ 307A (email: ychen1@hamilton.edu)  
Office hours: TBA

薛莲 Lian Xue (X4245)  
Office: CJ 307B (email: lxue@hamilton.edu)  
Office hours: TBA

李燕 Leanne Li (X4062)  
Office: CJ 403 (email: yli2@hamilton.edu)  
Office hours: TBA

Textbooks:
新的中国 A New China (NC)  
现代汉语中级读本 Intermediate Reader of Modern Chinese (IC)  
(Note: All are available at the College Bookstore.)

上课的时间和教室(Meeting Times and Classroom):
单班课 Individual sessions Monday, 3 sections,  
Classrooms: TBA
Please remember that you need to sign up your individual slots during the first week.

大班课 Regular Class Tuesday—Friday

<table>
<thead>
<tr>
<th></th>
<th>时间</th>
<th>教室</th>
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</thead>
<tbody>
<tr>
<td>Section 1</td>
<td>WF: 10:00—10:50</td>
<td>309</td>
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<tr>
<td></td>
<td>TR: 9:00—9:50</td>
<td>308</td>
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<tr>
<td>Section 2</td>
<td>WF: 11:00—11:50</td>
<td>308</td>
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<tr>
<td></td>
<td>TR: 10:30—11:20</td>
<td>309</td>
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<tr>
<td>Section 3</td>
<td>W: 2:30-3:20</td>
<td>309</td>
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<td></td>
<td>TRF: 12:00-12:50</td>
<td>309</td>
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Course Objectives:

This course is designed for students who have completed Chinese 130 and wish to continue learning Chinese. In order to prepare students for study at Associated Colleges in China in the future, this course will help further develop their competence and confidence in applying the four basic skills of listening, speaking, reading, and writing when using Chinese, as well as the cultural knowledge that turns these skills into a living language.

By the end of the semester, students should be:

A. Able to listen to face-to-face conversations and some recorded passages made by native speakers with ample experience interacting with Chinese learners, at a speed of 80-90 syllables/minute (with 1-2 repetition when necessary), and understand about 80% of the main ideas and some details on familiar topics such as college life, study and work, recreation and entertainment.

B. Able to engage in face-to-face social interactions and in simple transactions on the telephone, in string of sentences, even if by circumlocutions, to perform the intermediate level functions (based on the textbook) with acceptable linguistic accuracy, social-cultural appropriateness, and rudimentary fluency.

C. Able to perform short skits with preparation and engage in simple discussions on familiar topics and of personal interest.

D. Able to read texts in Chinese characters (about 500-600 words in length with 3% unfamiliar words), but heavily rely on decoding and guessing at the speed of 50-60 characters per minute approximately, and:

   a. Comprehend about 80% of the gist of some simple, highly contextualized authentic materials and/or adapted texts such as simple public announcements, advertisements, and brochures, with frequent use of dictionary.
b. Comprehend about 80% the main ideas and some supporting details of edited, semi-authentic essays with several paragraphs, in which the student has personal interest and/or knowledge.

c. Read texts aloud with accurate pronunciation and tones, and with proper pause and rhythm at the pace of 100 characters per minute.

E. Able to write personal letters, journals, short and informal compositions with two or more paragraphs (about 300 words) on well-known topics such as college experience, familiar places and events, interest and hobbies, leisure activities, study and work, travel, etc., using significantly more characters than pinyin.

F. Able to recognize approximately 900-1,000 characters and write from memory the most commonly used 750 characters in simplified form.

Schedule for Class Activities:

星期一 Mondays: Individual Sessions
星期二 Tuesdays: Introduction to new text & pattern exercises
星期三 Wednesdays: More practice on text and patterns; Conversation
星期四 Thursdays: Drills on patterns; Discussion; Reading; Task; Mini oral presentation , etc.
星期五 Fridays: Mini oral presentation , Warm-up next text & Quiz (20-25 minutes)

Course Requirements:

学期作业和报告

Please check the details on instruction of the every project on Blackboard.

- 配音 Dubbing To carry out a dubbing project with one partner.
- 小口头报告 Mini oral presentation To give a mini oral presentation on your own.
- 期末口头报告 Final project To do a final project.
- 跟北京的老师 Skype Students are required to Skype with the teachers at ACC once in the semester.

单班课 Individual Sessions
As an important part of this course, attendance at the one-on-one weekly individual tutorial is required. During these twenty-minute sessions, each student will have the opportunity to practice his/her listening and speaking skills with one of the instructors. Normally, this oral practice focuses on the material covered or to be covered in class. Students are expected to be fully prepared with the new lesson context and vocabulary. **Any missed session must be rescheduled with the instructor. Those who come unprepared will be asked to go back to work on preparation and reschedule another session. Instructors will reserve rights to assign additional works to those unprepared students.** If you are asked to have another session because of not being well-prepared, your grade of class and individual session performance will be deducted. And if this happens more than three times (including 3 times), you will lose all points (5%) in this part.

* Please check the place and time before coming to your session.

**Language Lab**

Students are required to work independently in the language lab on the tapes and/or computer programs specified or assigned by the instructor; these will aid your preparation for class, and will also contain homework assignments. Students must spend at least three hours each week working on these relevant materials in the lab.

**Blackboard**

We will put all of course documents, such as class PowerPoint, and daily assignments, (including text-based and media-based homework) every week on Blackboard. Also, sometimes we ask students to finish homework with the web tools on Blackboard, instead of regular paper work. Therefore, students are required to check and use Blackboard as frequently as they can.

**Weekly Quizzes**

There will be quizzes of about 20 minutes given on a weekly basis throughout the semester, usually on Friday. These quizzes are used to check students’ comprehension of the new text, sentence patterns, and usages of words and phrases. Moreover, depending on the lesson context, take-home quizzes may also be applied.
月考 Monthly Tests

There will be three monthly tests, with the written examinations scheduled during the evening (7p.m.-9p.m.) on Feb. 17th, Mar. 13th, and Apr. 45th, and the three oral examinations scheduled during your individual session on the same day or on Fridays (Feb. 17th, Mar. 14th, and Apr. 25th). PLEASE RESERVE THESE EVENINGS IN YOUR CALENDAR NOW.

作业 Homework

Doing homework and turning it in on time is essential and crucial to success in this course. If you turn it in late some sort of homework is due nearly every day, and will be clearly assigned on the weekly schedule. In general, the week’s assignments will look like this:

For Mondays: take-home quiz (as part of weekly quiz) Due: your individual session

For Tuesdays: exercises on the text and vocabulary from the new lesson/preview sheet

For Wednesdays: listening/Reading comprehension exercises (听力/阅读作业)

For Thursdays: task-based activities (任务练习)

For Fridays: various written homework, preparation for quizzes.

✿ The types of homework may be adjustable according to the texts.

You are allowed to discuss problems concerning your homework with your classmates or anyone who has a better knowledge of Chinese. Copying other people’s work or any other form of plagiarism, however, is strictly prohibited, and cases of academic dishonesty will be reported to the Dean of Students. If you have questions about how the Honor Code applies to your work in this class, please ask your instructors.

作业的改错 Homework Corrections

You learn through your mistakes. Therefore, you are required to make corrections daily on your returned homework and dictation from the instructor and then hand them in the next day along with your other homework. If your corrections are on time and correct completely, you will receive a bonus.

听写 Dictations
At the beginning of class (generally) on Tuesday, Wednesday, and Thursday, we will have a short dictation of vocabularies and sentences. The material to prepare for each dictation will be specified both in the new text and the previous week’s text. More than thirty dictations may be given in this semester, the best 35 dictions will be recorded for your grades.

Attention: You must correct your dictation daily. If you miss two dictation corrections, you won’t have your dictation grade until you hand them in.

Course Policies:

Preparation and Attendance

Students are expected to attend class punctually and regularly, and be fully prepared for each meeting, including individual sessions. In order to show your respect to the class and instructor, and achieve effective learning, profit, before each class, students are required to turn off their cellphone. Unless there is an emergency, students are expected NOT to leave the classroom in the middle of class.

Any absence from a class and individual session must be provided with proper proof of document (from Health Center or Dean of Students Office’s notification), not by word of mouth.

Fifteen minutes late for class will be counted as half an absence, and late three times will be counted as one absence. Students who have three absences from class (including weekly individual sessions on Monday) without legitimate reasons (such as family emergencies, serious personal sickness, or religion) and adequate throughout the semester will lose all attendance points (4%). Each additional absence will reduce to a lower grade, for example, 4 absences will reduce the letter grade from A to A-, 5 absences will further reduce it to a B+.

Students who have four or more times absences from Chinese Table throughout the semester will lose all the points for Chinese Table. (If you have any legitimate reason to miss Chinese Table, such as taking class, sports training and joining a match, please submit formal written notice in advance, not by word of mouth)

Classroom Language Use: 在教室里只说中文
Students are expected to speak only Chinese in the classroom. If you need to speak in English, please step out of the classroom then come back when you finish your talk.

**Late Homework**

10% of daily homework credit will be taken away if you fail to turn in your homework in class on the day it is due. **Turning in the homework later than 4 p.m. on the day, you will lose all the points.**

**Make-ups**

There will be no make-ups for daily dictations, weekly quizzes, and tests unless you have a legitimate reason (such as family emergencies and serious personal sickness).

**Change of Appointment**

For any change of a scheduled appointment, you are required to inform the instructor one day ahead via email or in person. Not to show up at an appointment without an acceptable excuse will also result in lowering your grade.

**Change of Exam Schedule**

If there is any exam schedule conflict, you must inform the instructor a week ahead.

**Grading System:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class and individual session Performance</td>
<td>(5%)</td>
</tr>
<tr>
<td>Class attendance</td>
<td>(4%)</td>
</tr>
<tr>
<td>Language table attendance</td>
<td>(3%)</td>
</tr>
<tr>
<td>Daily dictations</td>
<td>(8%)</td>
</tr>
<tr>
<td>Weekly quizzes</td>
<td>(14%)</td>
</tr>
<tr>
<td>Homework</td>
<td>(14%)</td>
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<tr>
<td>Final project</td>
<td>(10%)</td>
</tr>
<tr>
<td>Mini oral presentation</td>
<td>(2%)</td>
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<tr>
<td>Dubbing</td>
<td>(2%)</td>
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<tr>
<td>Skype sessions</td>
<td>(2%)</td>
</tr>
<tr>
<td>Monthly tests (3)</td>
<td>(27%)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>(9%)</td>
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</tbody>
</table>
Students with Disabilities:

Hamilton College provides equal opportunity and access to qualified students with physical, psychological or learning disabilities. Student seeking special arrangements due to a disability should provide Allen Harrison, Jr., Associate Dean of Students with a recent evaluation conducted by a specialist in the appropriate field. It should include a diagnosis of the disabling condition, information on how the disability and/or related medications and treatments interfere with or limit any major life activity, including participation in the courses, programs and activities of the College, and recommended accommodations. Using the information, Dean of Students will assist the student with his/her development of a system of support services that are appropriate to their needs. Requests for special arrangements should be made well in advance of the time they will be needed. Questions about services may be directed to Allen Harrison at 215-859-4021.

Learning Strategy Peer Counselors:

In order to help students learn from their peers, we have 4 excellent students who volunteer to be learning strategies counselors. If you have any questions related to learning strategies, feel free to contact the following students:

Kevin Rovelli <krovelli@hamilton.edu>
Jessica Tang <jtang@hamilton.edu>
Maxwell Lopez <malopez@hamilton.edu>
Osvaldo Adames <oadames@hamilton.edu>
Samantha Wilson <sawilson@hamilton.edu>
# Course Syllabus  Chinese 140, Spring 2014

<table>
<thead>
<tr>
<th>星期</th>
<th>日期</th>
<th>课程活动</th>
<th>Class activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week1</td>
<td>01/20- 01/24</td>
<td>Review ICL4&amp;5&amp;6</td>
<td>王亚东的学历和经历、留学中出现的问题 +Dubbing outline(due: M 01/27)</td>
</tr>
<tr>
<td>Week 2</td>
<td>01/27- 01/31</td>
<td>ICL7</td>
<td>堕胎、吸毒</td>
</tr>
<tr>
<td>Week 3</td>
<td>02/03- 02/07</td>
<td>ICL8 02/04 中国新年晚会</td>
<td>爱情、婚姻 +Dubbing 1st draft(due: M 02/10)</td>
</tr>
<tr>
<td>Week 4</td>
<td>02/10- 02/14</td>
<td>IC  L9</td>
<td>代沟、女权 + Dubbing 2nd draft (due: F 02/12)</td>
</tr>
</tbody>
</table>

The first written test is scheduled on **Monday, Feb. 17 (7-9PM), at Ben 104**
The first oral test is scheduled on **Monday, Feb. 17(Individual Sessions)**

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<thead>
<tr>
<th>星期</th>
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<th>课程活动</th>
<th>Class activities</th>
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</thead>
<tbody>
<tr>
<td>Week5</td>
<td>02/17- 02/21</td>
<td>换书 NCL9（旧书：L7）</td>
<td>去银行换钱 +Topic and Outline for final project</td>
</tr>
<tr>
<td>Week6</td>
<td>02/24- 02/28</td>
<td>换书 ICL10</td>
<td>五封信的讨论 + Dubbing clip (due: M 02/24) + Final project 1st draft (due:M 03/03)</td>
</tr>
<tr>
<td>Week7</td>
<td>03/03- 03/07</td>
<td>换书 NCL11（旧书：L9）</td>
<td>同志、先生、小姐 + Watching dubbing clips(T 03/04)</td>
</tr>
<tr>
<td>Week8</td>
<td>03/10-03/14</td>
<td>NCL12（旧书：L10）</td>
<td>厕所</td>
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The Second written test is scheduled on **Thursday, Mar. 13 (7-9PM), at Ben 104**
The Second oral test is scheduled on **Friday, Mar. 14 (Sign up time)**

<table>
<thead>
<tr>
<th>Mar. 15- Mar. 30 Spring recess</th>
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<tbody>
<tr>
<td>Week11</td>
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<tr>
<td>Week 12</td>
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<tr>
<td>Week 13</td>
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<tr>
<td>Week 14</td>
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</tbody>
</table>

The third written test is scheduled on **Thursday, Apr. 24 (7-9PM), at Ben 104**
The third oral test is scheduled on **Friday, Apr. 25(Sign up time)**

| Week15 | 04/28 - 05/02 | NCL24（旧书：L19） | MADE IN CHINA + Final project presentation(T 04/29) |
| Week16 | 05/05 - 05/9 | NCL26（旧书：L21） | 脱了裤子放屁 |

The Final Exam will be scheduled during the final period.

*This syllabus is subject to change.*