STUDY ABROAD EVALUATION

Please be aware that you must complete and submit this form to the Dean of Students Office before your transfer credit will be formally assigned. Please be as detailed as you can. Your responses will help other students make decisions about study abroad.

Name	_Class of
Place of study	
Program/Affiliation	
Dates attended7	Foday's date
Your concentration	Your minor
May other students read this evaluation?	

ACADEMIC PROGRAM

What academic formats characterized your program (i.e. course lectures, discussion, individual or small group tutorials, field trips, other)?

By what means was your academic performance evaluated (i.e. written exams, oral exams, papers, class discussion, field reports, projects, etc.)?

Was assessment continuous throughout the semester or at the end only?

Are there particular courses you would recommend that students take or avoid in the future?

Please comment generally on the academic rigor of the program:

ON-SITE SUPPORT SERVICES

Please indicate on the left side the extent to which each of the following was available and used by you. Then indicate, on the right side, your level of satisfaction with each resource.

	Not Available	Available But Not Used	Available And Used	No App			reme satisf	5	Extremely Satisfied
Program Administrator				0	1	2	3	4	5
On-site academic advising				0	1	2	3	4	5
On-site personal advising									
and informal support				0	1	2	3	4	5
Orientation				0	1	2	3	4	5
Instructional resources									
(e.g. libraries, bookstores)				0	1	2	3	4	5
Instructional facilities				0	1	2	3	4	5
Medical/dental services				0	1	2	3	4	5

FOOD AND HOUSING

In what type of setting did you live (i.e. host family, university housing, apartment/flat)? Was your housing satisfactory?

How did you get your meals (i.e. host family, university dining hall, restaurant or cafeteria, cooked own meals)? Was this a satisfactory arrangement? Did you have a choice?

COST

Exclusive of tuition, fees, room, and board, about how much spending money did you need?

LANGUAGE SKILLS (if applicable):				
	Excellent	Good	Fair	Poor
Your proficiency before the program:				
Language training on the program:				
Your proficiency after the program:				
The level of proficiency you would recommend				
for beginning the program:				

How much do you think language proficiency affected your total experience abroad?

- _____a) tremendous difference
- _____b) quite a bit of difference
- _____c) some difference
- _____d) little difference
- _____e) no difference

SOCIAL AND CULTURAL EXPERIENCE

Were you satisfied with the amount of contact with host country nationals? Did the program staff and structure facilitate interaction with the host culture?

Were there opportunities to travel with the program? On your own?

OVERALL EVALUATION

Overall, how would you compare what you gained abroad with what you would have gained in a comparable period of time at Hamilton?

ADDITIONAL QUESTIONS

What do you consider the *most* desirable characteristic of the program?

What do you consider the *least* desirable characteristic of the program?

If you were responsible for planning and implementing the program in which you participate, what changes would you make?

Before studying abroad, what didn't you know that you wish you had known?

Are you intending to change or add an academic concentration or minor because of your study abroad experience? If yes, why?

Has your study abroad experience in anyway influenced your future plans (academic, professional, personal). If yes, how?

Did you have any problems after returning? Please describe.

Are there additional ways that the College can help students prepare for study abroad?

Any other comments you would like to make?

THANK YOU for completing this evaluation! Please return it to the Dean of Students Office at your earliest convenience.

5/26/05