## Hamilton

## COMMONLY CONFUSED WORDS

Confused Words	How to Use Them
affect vs. effect	Usually <b>affect</b> is a verb meaning "to influence," and <b>effect</b> is a noun meaning "result." But effect occasionally is used as a verb meaning "to bring about." Example: Social activities may <b>affect</b> your grades, but the <b>effect</b> should be small!
than vs. then	<b>Than</b> is used to indicate a difference between two things and is usually used in the phrases "more than" or "less than." <b>Then</b> indicates a sequence of events or items. Example: The data indicates that Americans work more hours <b>than</b> Europeans. Example: Add the butter <b>then</b> the sugar to make the cookie dough.
farther vs. further	<b>Farther</b> refers to additional distance, and <b>further</b> refers to additional time, amount, or other abstract matters. Example: You may be <b>further</b> from an "A" than you think, so when you study, go no <b>farther</b> than the best place to concentrate.
loose vs. lose	<b>Loose</b> means that something is not firmly in place or could be removed easily. <b>Lose</b> means to no longer have something or to have misplaced it. Example: This bracelet is <b>loose</b> on my wrist; I hope I don't <b>lose</b> it again.
its vs. it's	Its is the possessive of "it," and unlike other possessives, does not use an apostrophe. It's is the contraction of "it is" or "it has" and is never used to mark the possessive. See our handout Using the Apostrophe to learn more. Example: It's been many decades since the college changed its graduation requirements.
less vs. fewer	<b>Less</b> refers to bulk amounts and uncountable items, or nouns that can't be quantified by just putting a number in front of them. <b>Fewer</b> refers to countable items, or nouns that can be quantified just using a number. Example: After inventory, there are <b>fewer</b> guavas and <b>less</b> flour than we ordered.
entitled vs. titled	<b>Entitled</b> means to have a right to do or have something. <b>Titled</b> refers to the name or label of something. Example: I feel <b>entitled</b> to own this book, because it is <b>titled</b> "Dimitri" and that's my name also.
between vs. among	<b>Between</b> is used when two things are concerned (the word comes from "by twain" in Middle English), while <b>among</b> is used when more than two things are concerned. Example: <b>Between</b> you and me, these mistakes are common <b>among</b> all of us.
feel vs. think	In common usage, <b>feel</b> means to sense, to be emotionally affected by something, or to have a general or thorough conviction. <b>Think</b> means to use reason or to examine with the intellect. Example: I <b>think</b> that you can write better than you have, though I <b>feel</b> encouraged by the improvements in your writing.

which vs. that	<ul> <li>Use that in restricting (limiting) clauses: "The rocking chair that creaks is on the porch." In this sentence, one rocking chair is singled out from several – the one that creaks.</li> <li>Use which in nonrestrictive (in effect, parenthetic) clauses: "The rocking chair, which creaks, is on the porch." In this sentence, the fact that the rocking chair creaks is tossed in; it is not added for the purpose of identifying the one chair out of several.</li> <li>Important Note: Use who for people, in both restrictive and nonrestrictive clauses.</li> <li>A technique that can improve your writing is proofreading, which can show you unintentional errors.</li> </ul>
since vs. because	Since is often used to mean because: "Since you ask, I'll tell you." Its primary meaning, however, relates to time: "I've been waiting since noon." Most people now accept since in place of <b>because</b> ; however, when since is ambiguous and may also refer to time ("Since he joined the navy, she found another boyfriend"), it is better to say <b>because</b> or after, depending on which you mean. Example: <b>Because</b> you are intelligent and careful, your writing has improved since the beginning of this course.

Parts of this resource were adapted from: Barnet, S., & M. Stubbs. 1980. Practical guide to writing. Little, Brown and Co., Boston. Fowler, H.R. 1983. The Little, Brown Handbook. Little, Brown and Co., Boston.

Adapted from prior Writing Center Resource "Common Writing Mistakes" by E.H. Williams, Biology Dept. and "Commonly Confused Words" By Laura Widman, Writing Center Assistant Director Copyright 2024 Nesbitt-Johnston Writing Center, Hamilton College <u>Hamilton.edu/writing</u>