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Hamilton

Vice President for Libraries and Information Technology

January 2017

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Hamilton College in Clinton, New York, seeks a Vice President for Libraries and Information Technology (VP) who will be a dynamic and thoughtful leader and will provide strategic and operational guidance to Hamilton leadership and constituents on all aspects of information technology and library planning, program, and resources. The VP will serve as the Chief Information Officer and collaborate with key leaders across the campus in the development of shared goals and the delivery of client-focused information and technology solutions and services that support the work of faculty, students, and staff. As a member of senior staff, the VP will actively participate in all its discussions, advising on matters related to college operations, initiatives, and strategic directions.

Hamilton College

Hamilton College is a private, liberal arts college located in the village of Clinton, New York, in the beautiful Mohawk Valley in the foothills of the Adirondack Mountains. Hamilton's 1,350-acre campus is situated on a hilltop overlooking the picturesque village of Clinton. The college is home to 1850 students offering the Bachelor of Arts degree in any of over 50 areas of concentration. The college's namesake is Alexander Hamilton, U.S. statesman, first secretary of the U.S. Treasury, and member of the first Board of Trustees of the Hamilton-Oneida Academy.

Originally founded in 1793 as the Hamilton-Oneida Academy, an all boys' school, Hamilton College received its charter from the regents of the State University of New York in 1812. In the late 19th and early 20th century, the college built out a classic, restrained, and beautiful campus, which endures to this day. The college has been coeducational since 1978, when it merged with its sister school Kirkland College.

Over the last 50 years, Hamilton's strategic choices have propelled it into the first rank of liberal arts colleges, forging a distinctive and vital identity from its long history. The college takes seriously its motto "Know Thyself." It offers students what few places do: the promise of discovery and the rare opportunity to become the architects of their own intellectual development in an open curriculum. Hamilton asks students to ally their passion to their curiosity and to make learning a lifelong pursuit. It appeals to a diverse, strong, intellectually motivated, and increasingly self-directed student body. It attracts a faculty of vibrantly engaged scholars who are enthusiastically committed to teaching. And Hamilton has built a remarkable array of facilities and programs that sustain one of the broadest ranges of intellectual and artistic inquiry available on a small liberal arts college campus.

The college is distinguished by an outstanding faculty and exceptionally able administrators dedicated to student learning, scholarship, interdisciplinary learning, and innovative academic programs. Students and alumni speak with deep and genuine affection for Hamilton, particularly about the close, meaningful relationships and collaborations they have with

academic advisors and faculty members. Hamilton has the equivalent of 190 full-time faculty members, of whom 120 are tenured, giving it a student-to-faculty ratio of 9:1.

There are more than 200 organizations and clubs for students focused on community service, culture, music, athletics, politics, religion, and social activities. Most students at the college tend to become involved in multiple activities outside their classes. Academic departments and student organizations sponsor speakers and programs on a regular basis. In 2011, the college established the Days-Massolo Center, a vibrant, multicultural center to further support student engagement and success around issues of difference.

The demographic composition of Hamilton's student body continued to change when the college went need-blind in 2010. Today, approximately half of the student body receives need-based financial aid and the average award is approximately \$41,300. In addition to socioeconomic diversity, every other demographic has changed as well. Women now comprise slightly more than 50 percent of the College's students. More than one quarter of the student body consists of U.S. students of color or international citizens, and Hamilton enrolls students from 45 states and 47 countries. Approximately 15 percent of each entering class are first generation college students.

As a member of NESCAC, the College encourages participation in athletics, and roughly one-third of its students are varsity scholar-athletes, excelling both in the classroom and on the field.

Leadership at Hamilton College

President David Wippman began his tenure as Hamilton's 20th president on July 1, 2016. A recognized authority in international law, he has taught public international law, international criminal law, international human rights and ethnic conflict. He received his bachelor's degree, summa cum laude, from Princeton University in 1976, his master's degree through a fellowship in the Graduate Program in English Literature at Yale University in 1978 and his law degree from Yale Law School in 1982. While at Yale, Wippman was the editor-in-chief of the *Yale Law Journal*. He clerked for The Honorable Wilfred Feinberg, chief judge of the U.S. Court of Appeals for the Second Circuit.

Wippman became dean of the University of Minnesota Law School on July 1, 2008. Previously, he was a professor and associate dean at Cornell Law School and served as vice provost for international relations at Cornell University. He took a year away from Cornell to serve as a director in the National Security Council's Office of Multilateral and Humanitarian Affairs, where he worked on war crimes issues, the International Criminal Court, economic sanctions and U.N. political issues.

Before joining Cornell, Wippman practiced law for nine years in Washington, D.C., with a focus on international arbitration, political consulting on public and private international law

issues, and representation of developing countries in litigation. He has been a visiting scholar at the University of Ulster, Northern Ireland. Wippman has co-authored two recently released books in international law: *International Law: Norms, Actors, Process: A Problem-Oriented Approach* and *Can Might Make Rights?: Building the Rule of Law After Military Interventions*.

Libraries and IT Services – Vision, Mission, and Goals

Vision

The vision for LITS is of a high-performing organization, closely aligned with institutional goals, whose members are active participants in the life of the college as well as regional and national organizations. Innovation, partnership, and leadership are important components of LITS activities in supporting our institutional mission.

Mission

Our mission is to empower all members of the Hamilton Community to use information and technologies to engage in intellectual exploration, make informed decisions, and create and share knowledge. Members of LITS help build connections between the Hamilton Community and the information and technology resources they need to succeed in their lives:

- We *partner* with members of our community to understand their needs, share ideas, solve problems, discover and evaluate options, explore directions, experiment with and implement new approaches, and plan for the future;
- We provide comprehensive, convenient, and accurate *services*, delivered in a timely, responsive, and courteous manner;
- We acquire, license, organize, make accessible, and maintain the information, hardware, software, systems, collections, and spaces that our community uses, and provide secure access to these *resources*.

Goals

- Develop policies, procedures and programs to protect the sensitive information created and collected by Hamilton College;
- Develop a comprehensive program to help students, faculty and staff develop the abilities to find, evaluate, interpret, manage, and use information to create and share knowledge;
- Develop a plan to support changing forms of digital scholarship;
- Provide convenient access to information resources in all formats, including print and electronic, implementing document management in administrative offices and discovery software for locating scholarly information;
- Develop a vision and plan for the future of the Burke Library as the interdisciplinary crossroads of the campus, effectively utilizing space, appropriately housing the College Archives and providing high-quality services;
- Create a high performing organization that motivates and retains our best employees and promotes accountability and excellence in all we do;

The Position – Vice President for Libraries and Information Technology

Reporting directly to President David Wippman, the Vice President for Libraries and Information Technology will be responsible for the strategic and operational oversight of all aspects of Information technology and library planning, program, and resources. S/he will develop and execute an information and technology strategy that advances the college's mission as it is represented through the work of faculty, staff, and students and experienced by other college constituencies, including prospective students and their families, alumni, and the general public.

Key primary responsibilities and opportunities for the Vice President for Libraries and Information Technology will include:

- Support and manage the LITS organization as a responsive, service-oriented, innovative, collaborative and efficient organization in the delivery of both library and IT services;
- Provide executive oversight of information security initiatives systems that protect sensitive organizational data;
- Provide executive oversight of intellectual property policies and procedures;
- Research and remain current and visible on external best practices and developments in the use and regulation of information and technology resources in higher education;
- Work collaboratively with other senior staff to advise on all matters related to college operations, initiatives and strategic directions; and
- Represent the college in regional and national organizations and consortia.

Qualifications

The Vice President for Libraries and Information Technology will have the following experiences, capabilities, and attributes:

- Broad knowledge of current library and technology issues, directions, and strategies;
- A minimum of 10 years in library services and/or information technology including significant experience in a leadership role;
- Ability to work collaboratively with higher education leaders in defining and supporting institutional policies, operations and strategic directions;
- Ability to articulate and implement a strategy for library services and IT that supports teaching, learning, and scholarship in a liberal arts college setting;
- Ability to prioritize projects, make decisions and move work forward effectively in areas of highest need using organizational leverage;
- Proven experience as a skilled leader and manager, with demonstrated capacity to, assess and develop the talents and expertise of staff; recruit and retain highly qualified professionals; and build positive, service-oriented organizational culture with teams committed to collaboration and high-quality results;

- Deep understanding of and passion for the role of library services and technology in teaching and learning, especially in a liberal arts environment. Familiarity with the latest developments in advanced technologies and information systems in higher education and in the rapidly evolving role of the library as a center for learning;
- Capacity to work collaboratively with multiple constituencies in an intimate and committed community, forming relationships of trust and confidence and communicating effectively with all constituents;
- Ability to translate highly technical issues and terminology into language understood by the broader college community;
- Ability to envision and coordinate complementary priorities for relevant college units and projects whenever possible;
- Broad knowledge of legal issues and risks relating to cyber security, privacy, data stewardship, intellectual property, and copyright;
- Current knowledge of computing and communications-related technology such as digital networks, telephony, multimedia applications, distributed computing, hardware and software infrastructure, and cloud-based services as well as of best practices and emerging solutions in the management of library resources;
- Ability to plan and manage significant library and information technology initiatives;
- Significant fiscal/budgetary experience;
- Ability to implement changes, assess the impact of changes, and make mid course corrections where appropriate;
- Demonstrate a strong commitment to diversity and inclusion; and
- Bachelor's degree is required, advanced degree preferred.

Applicants should submit a resume and letter discussing their interest in the position as well as their accomplishments in relationship to the listed responsibilities and qualifications. Background checks will be performed on all final candidates. Applications and nominations should be sent to:

Hamilton_LITS@neumannsearch.com

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Hamilton College is an Affirmative Action, Equal Opportunity employer and encourages diversity in all areas of the campus community.