RESPIRATORY PROTECTION PROGRAM

1. Introduction

Purpose
Personal Protective Equipment (PPE) in general, and respiratory protection equipment specifically, is designed to protect employees from anticipated or recognized workplace hazards. However, respiratory protection equipment does not constitute the only method for controlling hazards. It should be used in coordination with other hazard control measures, such as engineering controls (ventilation/process modification), administrative controls (training, signage), and other safe work practices (SOP’s). When applied properly, the use of multiple hazard control strategies will help to ensure all Hamilton College employees (and students) are adequately equipped to ensure one’s health and safety.

Scope & Application
The Federal Occupational Safety and Health Regulations, specifically part 1910.134, requires employers to implement a respiratory protection program to protect employees from anticipated or recognized airborne hazards in the workplace. This plan will provide the necessary guidance to enable the college to do just that. The OSHA standard may be accessed HERE.

Authority
The subject material in this procedure is based upon requirements of federal law, generally recognized occupational health and safety practices, and/or criteria established by the National Institute of Occupational Safety and Health (NIOSH).

Focus of This Procedure
The focus of this procedure is to further describe Hamilton College’s Personal Protective Equipment (PPE) programs principally as it relates to the use of respiratory protection, when such equipment is specified and required for use by college personnel. The voluntary use of certain types of respiratory protection equipment is described below, and in greater detail in section 4.4 of the Personal Protective Equipment program. Respirators should be used only when engineering controls (e.g. enclosure or confinement of the operation, ventilation or substitution of less toxic materials) are not feasible, or where additional personal protection is required. When respirators are to be used, all requirements of this section shall be met.

2. Responsibilities

Hamilton College
Hamilton College shall provide the proper respirators when such equipment is necessary to protect the health and safety of the employee. The college shall be responsible for the establishment of a respirator protection program in accordance with Title 29, Code of Federal Regulations, OSHA 1910.134.

Academic/Administrative Department Heads & Supervisors
Department heads and supervisors shall:
- Identify and report job areas that require or may require respiratory protective equipment, as well as the personnel under their supervision required to wear respirators
- Assure that employees wearing respirators voluntarily do not wear a respirator in a required use situation, and that new employees in positions which require respirator usage are pre-qualified before their new assignment
- Assure that employees are properly trained on the use, limitations, maintenance, cleaning, and disposal of respirators, in consultation with the Office of EPS&S
Purchase and maintain an inventory of spare parts and new respirators as necessary

**Office of Environmental Protection, Safety & Sustainability (EPS&S)**
The Office of EPS&S is responsible for the development, documentation, and administration of the Hamilton College respiratory protection program. The Director of EPS&S shall serve as the Respirator Program Administrator. The Director shall:
- Develop a written program
- Evaluate respiratory hazards in the work environment
- Provide guidance to departments for the selection and purchase of approved respirators
- Provide instruction to departments on the proper use, maintenance, and storage of respirator equipment
- Provide a fit testing program for respirator wearers
- Maintain fit testing, initial training and retraining records
- Administer the necessary medical surveillance and prequalification program with a suitable occupational health care provider
- Evaluate the overall effectiveness of the respiratory protection program on an on-going basis

**Respirator Wearers**
The respirator wearer shall:
- Initially/annually complete the OSHA questionnaire, as well as any medical evaluations that may be required as per the occupational health care provider
- Use respirators in accordance with instructions and training received
- Store, clean, maintain, and guard against damage to respirator equipment
- Report any deficiencies or malfunctions of a respirator to the Director of EPS&S
- Go immediately to an area having respirable (clean) air if the respirator fails to provide proper protection or malfunctions
- Receive a fit test and retraining at least annually

3. **Respiratory Protection Equipment**

The basic purpose of any respirator is to protect the respiratory system from inhalation of hazardous agents/atmospheres. Respirators provide protection either by removing contaminants from the air before it is inhaled or by supplying an independent source of respirable air. Since Hamilton College only provides certain types of respirators for select job classifications, this section will focus on those types, and describe the other types in limited detail.

**Air Purifying Respirators (APR’s)**
APR’s are respiratory protection devices that allow ambient air, prior to being inhaled, to pass through a filter, cartridge, or canister, to physically or chemically remove contaminants. Different filters/cartridges/canisters remove different contaminants. Because these devices do not otherwise alter the incoming air, **oxygen must be present** in sufficient levels when using APR’s.
- **Non-Powered APR’s**—The breathing action of the wearer operates the non-powered type of APR. Equipped with a tight-fitting facepiece and filter(s), the respirator is secured to the face by means of a strap or harness. The wearer pulls air through the filters during inhalation. 2 different varieties of non-powered APR’s are generally available:
  - **Filtering Facepieces**—These types of respirators have a facepiece that is composed mostly of the filter. Some filtering facepieces are certified by NIOSH for limited protection against particulate hazards (those with a NIOSH TC-84xxx number, and an alpha-numeric rating with the letters N, R or P and numbers 95, 99 or 100), while others are dustmasks only with no NIOSH certifications, and are only suitable for nuisance particulates.
Full-Face or Half-Face Respirators—These types of respirators provide greater protection than the filtering facepiece because their construction allows for a better fit. These respirators provide protection against dusts, mists, fumes, vapors, gases, or any combination of these contaminants depending on the type of filter used. The full facepiece provides the greatest degree of protection in the APR class, and protects the eyes as well.

- Powered Air Purifying Respirators (PAPR’s)—The powered type of APR contains a portable blower, which pushes ambient air through a filter which then supplies purified air to the wearer. The powered type is equipped with a tight-fitting facepiece or a loose-fitting helmet, hood, or suit. A loose fitting PAPR does not require a fit test. However, inspection to insure proper flow rate and operation is required for safe use.

Supplied Air Respirators (SAR’s)
SAR’s provide a clean source of air from a tank or compressor to the wearer. SAR’s provide a greater level of protection than APR’s because they don't rely on a filtering mechanism to provide clean air.

- Self-Contained Breathing Apparatus (SCBA)—The wearer carries a supply of air, oxygen, or oxygen-generating material. Normally equipped with full facepiece, but may be equipped with a half-mask facepiece, helmet, or hood.

- Air-Line Respirators—Respirable air is supplied through a small-diameter hose from a compressor or compressed air cylinder. The hose is attached to the wearer by a belt and can be detached rapidly in an emergency. A flow-control valve or orifice is provided to govern the rate of airflow to the wearer. Exhaled air passes to the ambient atmosphere through a valve or opening in the enclosure (facepiece, helmet, hood, or suit).

4. **Medical Prequalification**

When using a respirator, breathing can become more difficult because the flow of air is reduced by a filter or cartridge. Therefore, OSHA requires a determination be made by an occupational health care provider as to whether or not the employee is medically able to use respiratory protective equipment. Certification of fitness is required for all wearers of air-purifying respirators, when such use is required by the employer. The Office of EPS&S will manage the medical prequalification program, in consultation with the occupational health care provider, to certify personnel fit to wear respirators. The components of this program will vary by the type of respirator, length of time per day the respirator will be used, the type of work being done while the respirator is being worn, the age of the worker, and other factors. Medical prequalification must be done initially before an employee may wear a respirator, and annually thereafter. While the health care provider will principally manage the medical aspects relative to the prequalification requirements, the first step in this process includes initial/annual completion of the OSHA questionnaire, as illustrated in Appendix A.

5. **Respiratory Hazards & Respirator Selection**

Respirators are selected in accordance with many of the factors listed below:

**Characteristics of Hazardous Operations or Processes**
- Hot operations: welding, chemical reactions, soldering, melting, molding and burning
- Liquid operations: painting, degreasing, dipping, spraying, brushing, coating, etching, cleaning, pickling, plating, mixing, galvanizing and chemical reactions
- Solid operations: pouring, mixing, separations, extraction, crushing, conveying, loading, bagging and demolition
- Pressurized spraying: cleaning parts, applying pesticides, degreasing, sand blasting and painting
- Shaping operations: cutting, grinding, filing, milling, molding, sawing and drilling
Nature of the Hazard—Air contaminants include particulate solids or liquids, gaseous material in the form of a true gas or vapor, or a combination of gas and particulate matter.

- Gaseous contaminants:
  - Inert gases (helium, argon, etc.), which displace air to produce an oxygen deficiency
  - Acid gases (sulfur dioxide, hydrogen sulfide, hydrogen chloride, etc.), which are acids or produce acids by reaction with water
  - Alkaline gases (ammonia, etc.), which are alkaline or produce alkaline by reaction with water
  - Organic gases (butane), which exist as true gases
  - Vapors from organic liquids (acetone)
  - Organometallic gases (tetraethyl lead, organo-phosphates, etc.), which have metals attached to organic groups

- Particulate contaminants:
  - Dusts, which are mechanically generated solid particulates (0.5 to 10 mm)
  - Fumes, which are solid condensation particles of small diameter (0.1 to 1.0 mm)
  - Mists, which is liquid particulate matter (5 to 100 mm)
  - Smoke, which is chemically generated particulates (solid and liquid) of organic origins (0.01 to 0.3 mm)

Contaminant Concentration
- Permissible Exposure Limit (PEL): These are the upper exposure limits of airborne concentrations that are accepted as safe, as established by OSHA. The Time Weighted Average (TWA) is the maximum concentration that employees working eight hours per day, forty hours per week can be exposed to with no adverse health effects.
- Threshold Limit Value (TLV): These are the upper exposure limits of airborne concentrations that are accepted as safe for employees to be exposed to on a day-in, day-out basis, as established by the American Council of Governmental Industrial Hygienists.
- Short Term Exposure Limit (STEL): An exposure limit that is the maximum concentration to which workers can be exposed for a period of up to 15 minutes with no detrimental effects.
- Ceilings are concentrations that should not be exceeded for any part of the workday.
- Immediately Dangerous to Life and Health (IDLH): Conditions that pose an immediate threat to life or health or conditions that pose an immediate threat of severe exposure to contaminants, such as radioactive materials.

Respirator Design
- NIOSH Approved: All respirators used on campus must be approved by the National Institute of Occupational Safety and Health (NIOSH). NIOSH approved respirators are labeled with a NIOSH ID number. Filters are labeled with the type of hazard the respirator is approved to protect against. Respirator replacement parts are labeled with part numbers and only approved replacement parts should be used. Any modifications that do not use approved replacement parts voids the approval of the respirator.
- Enclosure Design
  - Tight-fitting units: full facepiece and half-mask
  - Loose-fitting units: hood, helmet, and enclosed suit

Worker Activity
- Duration of job
- Physical exertion: light, medium, heavy
- Temperature of job area
Other Criteria
In certain special situations (especially those involving communicable illnesses and bioaerosols), respiratory protection may be specified by local/state/federal public health authorities rather than OSHA. In such situations, employees issued respiratory protection in conformance with such authorities will fully participate in this respiratory protection program.

6. APR Cartridge/Filter/Canister Selection

The terms cartridge, filter, and canister are often used interchangeably when referring to APR’s, and it may actually be appropriate when using combination cartridges. However, cartridges/filters usually refer to the device’s ability to remove particulate hazards, while canisters usually refer to the device’s ability to remove gas/vapor hazards. As such, the following will address these 2 types of protective devices.

Cartridges/Filter for Particulate Protection
There are currently nine classes of cartridges/filters, as follows:

<table>
<thead>
<tr>
<th>Filter Series</th>
<th>Use in Oil Atmospheres</th>
<th>% Efficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No</td>
<td>95, 99 or 100</td>
</tr>
<tr>
<td>R</td>
<td>Yes, Maximum 8 hours</td>
<td>95, 99 or 100</td>
</tr>
<tr>
<td>P</td>
<td>Yes, Possible for longer than 8 hours</td>
<td>95, 99 or 100</td>
</tr>
</tbody>
</table>

The 100 series (formally called HEPA) are pink or magenta colored, indicating the highest level of particulate protection.

Canisters for Gas/Vapor Protection
While there is general consistency amongst respirator canister manufacturers regarding the type of contaminants a select canister will remove, there are also some variations. Most canisters are color coded as follows:

<table>
<thead>
<tr>
<th>Canister Color</th>
<th>Contaminant Removed</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>Acid gases</td>
</tr>
<tr>
<td>Black</td>
<td>Organic vapors</td>
</tr>
<tr>
<td>Yellow</td>
<td>Acid gases and organic vapors</td>
</tr>
<tr>
<td>Green</td>
<td>Ammonia vapors</td>
</tr>
</tbody>
</table>

Other colors exist for select gas/vapor hazards, dependent upon the manufacturer.

Combination Cartridges/Filters/Canisters
Some respirator manufacturers combine the particulate and gas/vapor protections by either allowing the addition of a filtering device over the gas/vapor canister, or combining the two properties into a single device, called a combination cartridge. While there remain some variations in color coding by
manufacturer, most combination cartridges are pink or magenta, signifying their HEPA/100 series particulate protection, and some gas/vapor color. For example, a combination cartridge that is pink (with a P-100 designation) and yellow is acceptable for use for particulates, organic vapors and acid gases.

**Length of Time a Cartridge/Filter/Canister May be Used**
The length of time a cartridge/filter for particulate protection, a canister for gas/vapor protection, or a combination cartridge will protect against contaminants is dependent upon a number of factors, including:

- Hazards present
- Contaminant concentration
- Breathing rate
- Humidity
- Temperature

If a cartridge/filter/canister does not have an end of service life indicator, the Office of EPS&S will develop a cartridge/filter/canister change-out schedule based on the above considerations and data that will ensure that the devices are changed before the end of their service life. This information will be obtained from the manufacturers test data and distributed to wearers at the time of fit testing or refit testing, and as needed. As a general rule of thumb, Hamilton College policy will be that no cartridge/filter/canister should be used for more than 8 hours, or as otherwise determined by changes in breathing resistance while wearing an APR with cartridges/filters/canisters attached. A good way of keeping track of the time is to note the hours a pair of cartridges/filters/canisters have been used by notation with a permanent marker on the devices themselves. This will ensure that they are not used over an 8 hour period of time.

7. **Respiratory Fit Testing**

Respiratory protective equipment must be fit tested to the wearer before they are issued a respirator. Dependent upon a number of factors, quantitative or qualitative fit tests will be performed. At the conclusion of fit testing, a fit test report will be completed and signed by the Director of EPS&S (or the occupational health care provider), indicating that the wearer has successfully completed the respirator certification program and the fit testing and training requirements. The fit test report is valid for 1 year. Refitting is required when job duties necessitate a change in respirator equipment, when body-weight changes (+/- 20 lbs.) or if a facial structure changes, and at least annually from the initial fit test. The two types of fit test include the following:

**Qualitative Fit Tests**
The worker is exposed to an atmosphere containing an odorant, irritant or taste agent and then asked to breathe normally, breathe deeply, move head side to side, move head up and down, grimace, bend at the waist, and talk. The wearer reports any noticeable odor or taste agent that is leaking into the mask. There are three typical agents used during quantitative fit tests—banana oil (odorant), irritant smoke (irritant), or bitrex (taste agent).

**Quantitative Fit Tests**
A particle counting instrument is used to accurately measure respirator fit by comparing the dust concentration in the surrounding air with the dust concentration inside the respirator. The ratio of these concentrations is called the fit factor. A modified filter cartridge (or a modified respirator facepiece) equipped with a sampling port is used to collect air from inside the respirator. With the sampler attached, the wearer is asked to: breathe normally, breathe deeply, move head side to side, move head up and down, grimace, bend at the waist, and talk. During these movements, any leakage is measured by the particle counting device. After the fit test, a final fit test report is generated. An acceptable fit test is a measured
fit factor at least 10 times greater than the assigned protection factor (APF). APF’s are a characteristic of respirator design. A fit factor of at least 10 times the APF is used as acceptance criteria because APF’s are not considered reliable predictors of performance levels that will be achieved during actual use.

**Field Fit Checks, and Other Considerations for a Proper Fit**

After successfully completing a fit test, employees must check the fit of their respirator immediately before and periodically during actual respirator use in the field.

- **Positive Pressure Check**—Cover the exhalation valve with your hand and exhale gently into the facepiece. If a slight positive pressure is built up inside the facepiece without any evidence of leakage, the fit is satisfactory. This test method is the most widely used to check proper fit in the field.

- **Negative Pressure Check**—Close off the air inlet valves (i.e., cover the cartridges with your hands), inhale gently to collapse the facepiece slightly, and hold your breath for 10 seconds. If the facepiece remains slightly collapsed and no leakage is detected, the respirator fits properly. It may be difficult to get a good seal when trying to cover the inlet valves (cartridges).

**Other considerations for proper fit include:**

- **Facial Hair**—A person who has hair (stubble, mustache, sideburns, beard, low hairline or bangs) which passes between the face and the sealing surface of a tight-fitting facepiece shall not be permitted to wear a respirator with a tight fitting facepiece. A person who has hair (mustache, beard) which interferes with the functions of the respirator valve(s) shall not be permitted to wear a respirator.

- **Glasses and Eye/Face Protective Devices**—If a spectacle, goggle, faceshield or welding helmet must be worn with a respirator, it shall be worn so as not to adversely affect the respirator seal. Spectacles that have temple bars or straps which pass between the sealing surface of a respirator facepiece and the wearers face shall not be used. If a full facepiece respirator is used, special frames for mounting prescription glasses are available if needed.

**8. Issuance and Assignment of Respirators**

**Required Use of Respirators**

If an employee is required to wear any respirator by the employer, then the employee is to be placed in this respiratory protection program. The following are some (but not all) specific examples of job activities and/or classifications where respiratory protection is typically employed at Hamilton, including the respirator style and type:

<table>
<thead>
<tr>
<th>Department</th>
<th>Type</th>
<th>Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Protection, Safety &amp; Sustainability</td>
<td>full facepiece APR with combination cartridge</td>
<td>for minor chemical protection during HAZWOPER spill response activities</td>
</tr>
<tr>
<td>Facilities Management painters and pesticide applicators</td>
<td>full facepiece APR with combination cartridge</td>
<td>for protection against paint mists/solvents (for painters) and fugitive pesticide mists (for pesticide applicators)</td>
</tr>
</tbody>
</table>
### Hamilton College Occupational Health and Safety Procedures

- **Department**—Facilities Management painters and carpenters
  - **Type**—N-100 filtering facepiece
  - **Used**—for qualifying EPA “Lead Renovation, Repair, Painting” projects for protection against lead dust

- **Department**—Facilities Management custodians
  - **Type**—N95 filtering facepiece
  - **Used**—for protection against disinfecting mists

- **Departments**—Studio Art, Wellin Museum
  - **Type**—half facepiece APR with combination cartridge
  - **Used**—for protection against silica dusts during claymaking or other fugitive dusts during woodworking

- **Departments**—Student Health Center, HCEMS, Athletic Trainers
  - **Type**—N95 filtering facepiece or half facepiece APR with P-100 cartridges
  - **Used**—for protection against bioaerosols

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### Voluntary Use of Respirators

Voluntary use of respirators are those instances where an employee wants to wear respiratory protection for either comfort/nuisance protection, or for protection against airborne hazards below levels where such use is required. Where/when employees want to use a filtering facepiece (i.e., dust mask) only for comfort or nuisance protection, such protective equipment may be made available in accordance with Appendix D of OSHA’s respiratory protection standard. To do so, the Office of EPS&S will provide the necessary information to the employee, and the employee will be required to read and sign Appendix B of this plan below. However, if an employee wishes to use a respirator with a tight fitting facepiece (i.e., half-face or full-face with cartridge or canister) voluntarily, then the employee will be placed in the full respiratory protection program. It is largely the responsibility of department chairs/supervisors to assure that employees wearing dust masks on a voluntary basis are not engaged in activities that would require a respirator, such as above the exposure limit or action level. Call the Office of EPS&S to evaluate such scenarios as necessary.

### Student Use of Respirators

While the college desires to create an academic environment where airborne (and other) hazards are controlled without having to rely on respirators, there may be the occasion where departments/supervisors might opt to equip students with respiratory protection equipment. And while students engaged in wholly academic activities are not generally covered by OSHA regulations and this written program (unless they are paid in some capacity by the college, i.e., teaching assistant, research assistant, work-study, etc.), the college is obligated to extend some elements of this written program to ensure student protection while wearing respirators. When situations arise where student use of respirators is contemplated by
departments or supervisors, they should consult with the Office of EPS&S so as to ensure that the necessary elements of this written program are properly administered.

9. **Training**

Personnel wearing respiratory protection equipment will be trained in accordance with this written program, depending upon the nature of their use of such equipment. For example, those who are required to use APR’s for protection against recognized workplace health hazards will be initially and annually thereafter trained in the full program as it is written herein. Those who might wear filtering facepieces for voluntary purposes will be provided information upon PPE issuance, and otherwise as necessary. Other respiratory protection training classes will be held as they are needed, based upon program evaluations as per the below.

10. **Maintaining Respiratory Effectiveness**

**Monitoring Work Area Conditions**

Appropriate surveillance by both respirator wearers and their supervisors shall be maintained regarding work area conditions where respiratory protection is utilized, as well as the degree of employee exposure and/or stress. When there is a change in work area conditions or degree of employee exposure or stress that may affect respirator effectiveness, the employer shall reevaluate the continued effectiveness of the respirator. The respirator wearer shall leave the respirator use area when the following conditions are met or needed:

- To wash their faces and respirator facepieces as necessary to prevent eye or skin irritation associated with respirator use
- If vapor or gas breakthrough is detected, if there is a change in breathing resistance, or leakage of the facepiece
- To replace the filter, cartridge or canister elements of the respirator

11. **Respirator Cleaning, Maintenance, Storage & Inspection**

While anything other than single-use respirators must be regularly cleaned and maintained to achieve optimal protection, all Hamilton College respirators are issued for the exclusive use of a single employee, and they are charged with cleaning them as often as is necessary. Daily wipe down with non-alcohol based wipes and weekly disassembly/cleaning/reassembly in a soap/water bath is usually adequate, but more frequent cleaning may be necessary based upon the conditions associated with respirator use, as per the below.

**Cleaning and Disinfecting**

When reusable respirators are in active use (on a particular day), respirator wipes may be used to cleanse the outer/inner portions of the device, and/or to remove miscellaneous contamination. However, in between uses (different days), the following cleansing/disinfection routine should be followed:

- Wash the respirator and all components in warm (43° C [110° F] maximum) water with a mild detergent or with a cleaner recommended by the manufacturer. A stiff bristle (not wire) brush may be used to facilitate the removal of dirt.
- The standard cleaning detergent used by the college also acts as a suitable disinfecting agent. However, at least 10 minutes of contact time with the detergent is required to properly disinfect the respirator and its components.
Rinse respirator and its components thoroughly in clean, warm (43° C [110° F] maximum), preferably running water. The importance of thorough rinsing cannot be overemphasized. Detergents or disinfectants that dry on facepieces may result in dermatitis. In addition, some disinfectants may cause deterioration of rubber or corrosion of metal parts if not completely removed.

Components should be hand-dried with a clean lint-free cloth or air-dried.

Reassemble facepiece.

Test the respirator to ensure that all components work properly.

Storage
When not in use, the respirator and cartridges should be kept in a sealed container and stored in a clean, dry, moderate temperature, non-contaminated environment. It is especially important to keep gas and vapor cartridges in a sealed container so they do not passively adsorb gases and vapors from the storage area, thereby reducing the filter service life. Particulate filters should also be protected from dusts and dirt. If a respirator has become contaminated, cleaning it prior to storage is crucial.

Replacement Parts
Consult with the Office of EP&S for all replacement parts and components. Respirator components from different manufacturers will void the NIOSH certification of the respirator, rendering it as inadequate for the protection against respiratory hazards.

Inspection Procedures and Schedules
Each respirator shall be inspected routinely before and after use. Respirators shall be inspected by the user immediately prior to each use to ensure that it is in proper working condition. After cleaning, each respirator shall be inspected to determine if it is in proper working condition and if it needs replacement of parts or repairs. Consider the following when inspecting an APR:

- Facepiece—look for dirt; cracks/tears/holes; distortion of the facepiece; and cracked, scratched, or loose fitting lenses
- Headstraps—look for breaks or tears; loss of elasticity; broken buckles or attachments; and worn serration on head harness which might allow facepiece to slip
- Inhalation and Exhalation Valves—look for dust particles, dirt, or detergent residue on valve and valve seat; cracks, tears, or distortion in valve material; and missing or defective valve covers
- Filter Elements—look for proper filter for the hazard; approval designation; missing or worn gaskets; worn threads on filter and facepiece; and cracks or dents in filter housing

12. Recordkeeping & Maintaining Program Effectiveness

Recordkeeping
The Office of EPS&S will be principally responsible for maintaining all records regarding the Hamilton College Respiratory Protection Program, including but not limited to the following:

- Medical prequalification documentation (in consultation with the occupational health care provider)
- Training records
- Fit test records
- Air monitoring records
- Hazard assessments
- This written program

Evaluation of Respirator Program Effectiveness
Periodic review of the effectiveness of the respirator program is essential. The Director of EPS&S will conduct periodic surveys to determine the effectiveness of the respirator program. This will include work site inspections, interviews with respirator wearers, air monitoring, and review of other records.
Acceptance of respirators by the user is especially important. Users will be consulted about their acceptance of wearing respirators during annual re-training. This includes comfort, resistance to breathing, fatigue, interference with vision, interference with communications, restriction of movement, interference with job performance, and confidence in the effectiveness of the respirator to provide adequate protection. The above information can serve as an indication of the degree of protection provided by respirators and the effectiveness of the respirator program. Action shall be taken to correct any insufficiencies found in the program.
APPENDIX A
OSHA Health Questionnaire

To the employer/fire district:
Answers to questions in Section 1, and to question 9 in Section 2 of Part A, do not require a medical examination.

To the employee/ firefighter/EMS:
Can you read (circle one) YES NO

Your employer must allow you to answer this questionnaire during normal working hours, or at a time and place that is convenient to you. To maintain your confidentiality, your employer or supervisor must not look at or review your answers, and your employer must tell you how to deliver or send this questionnaire to the health care professional who will review it.

PART A. Section 1. (Mandatory)
The following information must be provided by every employee who has been selected to use any type of respirator (please print).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Name:</td>
<td>2. Today’s date</td>
</tr>
<tr>
<td>3. Age (to nearest year):</td>
<td>4. Sex (circle one): Male Female</td>
</tr>
<tr>
<td>5. Height: ft. in</td>
<td>6. Weight: lbs</td>
</tr>
</tbody>
</table>

7a. **If a Firefighter, describe your duties:**

7b. Current occupation and duties, with exposures: # of years on this job:

Prior Job History:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Job Title &amp; Description</th>
<th>Exposures</th>
<th>Protective Equipment</th>
</tr>
</thead>
</table>

7c. Have you ever worked at a job or hobby in which you came in contact with any of the following by breathing, touching, or ingesting (swallowing)? If Yes, please check the box beside the name.

- Acids
- Alcohols
- Alkalies
- Ammonia
- Arsenic
- Asbestos
- Benzene
- Beryllium
- Cadmium
- Chlorinated (industrial)
- Chlorinated naphthalenes
- Chloriform
- Chloroprene
- Chromates
- Coal dust
- Dichlorobenzene
- Ethylene dichloride
- Ethylene dibromide
- Fiberglass
- Halothane
- Isocyanates
- Ketones
- Lead
- Manganese
- Mercury
- Methylene chloride
- Silica powder
- Nickel
- Solvents
- Styrene
- Talc
- PCBs
- Perchloroethylene
- Pesticides
- Phenol
- Phosgene
- Rock dust
- Silica powder
- Solvents
- Styrene
- Typical fire exposures
- Toluene
- TDI or MDI
- Trichloroethylene
- Trinitrotoluene
- Vinyl chloride
- Zinc dust
- Welding fumes
- Manganese
- Rock dust
- X-rays
- Other (specify): Compounds

8. A phone number where you can be reached by the health care professional who reviews this questionnaire (including the Area Code):

9. The best time to phone you at this number:

10. Has your employer told you how to contact the health care professional who will review this questionnaire (circle one): YES NO

11. Check (✓) the type of respirator you will use (you can check more than one category):
- N, R, or P disposable respirator (filter-mask, non-cartridge type only):

b. Other type (for example, half- or full-facepiece type, powered-air purifying, supplied-air, self-contained breathing apparatus (SCBA):

12. Have you worn a respirator (circle one):  
   YES  NO

13. If “yes,” what type(s):

Part A. Section 2. (Mandatory)—Explain yes answers in comments section below

Questions 1 through 9 below must be answered by every employee who has been selected to use any type of respirator (please circle “yes” or “no”)

1. Do you currently smoke tobacco, or have you smoked tobacco in the last month?  
   YES  NO

2. Have you ever had any of the following conditions?
   a. Seizures (fits):  
      YES  NO
   b. Diabetes (sugar disease):  
      YES  NO
   c. Allergic reactions that interfere with your breathing:  
      YES  NO
   d. Claustrophobia (fear of closed-in places):  
      YES  NO
   e. Trouble smelling odors:  
      YES  NO

3. Have you ever had any of the following pulmonary or lung problems?
   a. Asbestos:  
      YES  NO  
   b. Asthma:  
      YES  NO  
   c. Chronic bronchitis:  
      YES  NO  
   d. Emphysema:  
      YES  NO  
   e. Pneumonia:  
      YES  NO  
   f. Tuberculosis:  
      YES  NO  
   g. Silicosis:  
      YES  NO  
   h. Pneumothorax (collapsed lung):  
      YES  NO  
   i. Lung cancer:  
      YES  NO  
   j. Broken ribs:  
      YES  NO  
   k. Any chest injuries or surgeries:  
      YES  NO

4. Do you currently have any of the following symptoms of pulmonary or lung illness?
   a. Shortness of breath:  
      YES  NO
   b. Shortness of breath when walking fast on level ground, or up a slight hill/incline:  
      YES  NO
   c. Shortness of breath when walking at an ordinary pace on level ground:  
      YES  NO
   d. Have to stop for breath when walking at your own pace on level ground:  
      YES  NO
   e. Shortness of breath when washing or dressing yourself:  
      YES  NO
   f. Shortness of breath that interferes with your job:  
      YES  NO
   g. Coughing that produces phlegm (thick sputum):  
      YES  NO
   h. Coughing that wakes you up in the morning:  
      YES  NO
   i. Coughing that occurs mostly when you are lying down:  
      YES  NO
   j. Coughing up blood in the last month:  
      YES  NO
### Hamilton College Occupational Health and Safety Procedures

<table>
<thead>
<tr>
<th></th>
<th>k. Wheezing:</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>l. Wheezing that interferes with your job:</td>
<td>YES</td>
<td>NO</td>
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<td></td>
<td>m. Chest pain when you breathe deeply:</td>
<td>YES</td>
<td>NO</td>
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<tr>
<td></td>
<td>n. Any other symptoms that you think may be related to lung problems:</td>
<td>YES</td>
<td>NO</td>
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<td>5.</td>
<td>Have you <em>ever had</em> any of the following cardiovascular or heart problems?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Heart attack: If Yes, when?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>b. Stroke:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>c. Angina:</td>
<td>YES</td>
<td>NO</td>
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<tr>
<td></td>
<td>d. Heart failure:</td>
<td>YES</td>
<td>NO</td>
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<tr>
<td></td>
<td>e. Swelling in your legs or feet (not caused by walking):</td>
<td>YES</td>
<td>NO</td>
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<td></td>
<td>f. Heart arrhythmia (heart beating irregularly):</td>
<td>YES</td>
<td>NO</td>
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<td></td>
<td>g. High blood pressure:</td>
<td>YES</td>
<td>NO</td>
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<td></td>
<td>h. Any other heart problem that you’ve been told about:</td>
<td>YES</td>
<td>NO</td>
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<tr>
<td>6.</td>
<td>Have you <em>ever had</em> any of the following cardiovascular or heart symptoms?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Frequent pain or tightness in your chest:</td>
<td>YES</td>
<td>NO</td>
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<tr>
<td></td>
<td>b. Pain or tightness in your chest during physical activity:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>c. Pain or tightness in your chest that interferes with your job:</td>
<td>YES</td>
<td>NO</td>
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<td></td>
<td>d. In the past two years, have you noticed your heart skipping or missing a beat:</td>
<td>YES</td>
<td>NO</td>
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<td></td>
<td>e. Heartburn or indigestion that is not related to eating:</td>
<td>YES</td>
<td>NO</td>
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<tr>
<td></td>
<td>f. Any other symptoms that you think may be related to heart or circulation problems:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>7.</td>
<td>Do you <em>currently</em> take medication for any of the following problems?</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Breathing or lung problems:</td>
<td>YES</td>
<td>NO</td>
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<tr>
<td></td>
<td>b. Heart trouble:</td>
<td>YES</td>
<td>NO</td>
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<td></td>
<td>c. Blood pressure:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>d. Seizures (fits):</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>8.</td>
<td>If you’ve used a respirator, have you <em>ever had</em> any of the following problems? (If you’ve never used a respirator, check the following box and go to question 9 □):</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>a. Eye irritation:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td></td>
<td>b. Skin allergies or rashes:</td>
<td>YES</td>
<td>NO</td>
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<td></td>
<td>c. Anxiety:</td>
<td>YES</td>
<td>NO</td>
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<tr>
<td></td>
<td>d. General weakness or fatigue:</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>
### Hamilton College Occupational Health and Safety Procedures

<table>
<thead>
<tr>
<th>Question</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9. Would you like to talk to the health care professional who will review this questionnaire about your answers to this questionnaire?</strong></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td><strong>10. Have you ever lost vision in either eye (temporarily or permanently)?</strong></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td><strong>11. Do you currently have any of the following vision problems?</strong></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>a. Wear contact lenses:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>b. Wear glasses:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>c. Color blind:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>d. Any other eye or vision problem:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td><strong>12. Have you ever had an injury to your ears, including a broken ear drum?</strong></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td><strong>13. Do you currently have any of the following hearing problems?</strong></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>a. Difficulty hearing:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>b. Wear a hearing aid:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>c. Any other hearing or ear problem:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td><strong>14. Have you ever had a back injury? If Yes, when?</strong></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td><strong>15. Do you currently have any of the following musculoskeletal problems?</strong></td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>a. Weakness in any of your arms, hands, legs, or feet:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>b. Back pain: If Yes, when?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>c. Difficulty fully moving your arms and legs:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>d. Pain or stiffness when you lean forward or backward at the waist:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>e. Difficulty fully moving your head up or down:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>f. Difficulty fully moving your head side to side:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>g. Difficulty bending at your knees:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>h. Difficulty squatting to the ground:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>i. Climbing a flight of stairs or ladder carrying more than 25 pounds:</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>j. Any other muscle or skeletal problem that interferes with using a respirator:</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

**Comments:**

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Last Update—12/7/20
APPENDIX B
Voluntary Use of Filtering Facepiece Respirators

Appendix D to OSHA Sec. 1910.134

Respirators are an effective method of protection against designated hazards when properly selected and worn. Respirator use is encouraged, even when exposures are below the exposure limit, to provide an additional level of comfort and protection for workers. However, if a respirator is used improperly or not kept clean, the respirator itself can become a hazard to the worker. Sometimes, workers may wear respirators to avoid exposures to hazards, even if the amount of hazardous substance does not exceed the limits set by OSHA standards. If your employer provides respirators for your voluntary use, or if you provide your own respirator, you need to take certain precautions to be sure that the respirator itself does not present a hazard.

You should do the following:

1. Read and heed all instructions provided by the manufacturer on use, maintenance, cleaning and care, and warnings regarding the respirators limitations.

2. Choose respirators certified for use to protect against the contaminant of concern. NIOSH, the National Institute for Occupational Safety and Health of the U.S. Department of Health and Human Services, certifies respirators. A label or statement of certification should appear on the respirator or respirator packaging. It will tell you what the respirator is designed for and how much it will protect you.

3. Do not wear your respirator into atmospheres containing contaminants for which your respirator is not designed to protect against. For example, a respirator designed to filter dust particles will not protect you against gases, vapors, or very small solid particles of fumes or smoke.

4. Keep track of your respirator so that you do not mistakenly use someone else's respirator.

[63 FR 1152, Jan. 8, 1998; 63 FR 20098, April 23, 1998]

I acknowledge that I have received and read Appendix D of OSHA’s respiratory protection standard.

<table>
<thead>
<tr>
<th>Print Name</th>
<th>Signature</th>
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<tbody>
<tr>
<td>Date:</td>
<td></td>
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</tbody>
</table>

Please return this form to EPS&S via campus mail to Brian Hansen, or scan/email it to bhansen@hamilton.edu.