



**Accessibility Help in the Classroom**

The Library, ITS and the Dean of Students Office has been working closely to help provide students with disabilities the materials needed for their coursework in a format that works for them. Currently, we can help to provide extended time for testing, along with a host of other accommodations. We frequently contact publishers to see if books and textbooks are available in an electronic format. If so, we can then scan the materials and create an audio file for the student. We also have magnifier software on all lab machines, and a magnifying machine available in the library for student use. We are investigating the use of the Intel Reader for immediate conversion of print to voice, as well. Please bring your accessibility needs and concerns to the attention of Dean Allen Harrison at [aharriso@hamilton.edu](mailto:aharriso@hamilton.edu) or 859-4021.

**Need Reference Help?**



**Text a Librarian  
315-565-6141**

Hours:  
Sunday 2-10 PM  
Monday-Thursday 9 AM - 10 PM  
Friday 9 AM - 5 PM



**ICPSR Research Paper Competition**

ICPSR invites submissions for their 2012 Research Paper Competitions from undergraduates and master's students at member institutions.

- The ICPSR Research Paper Competition, for analyses on any topic using data from the ICPSR [General Archive](#) or [Thematic Collections](#).
- The IFSS Research Paper Competition, for analyses on any topic using data from the [Integrated Fertility Survey Series](#).
- The RCMD Research Paper Competition, for analyses on issues relating to minorities in the United States, including immigrants, using data from the [Resource Center for Minority Data](#).

The purpose of these competitions is to highlight student research papers using IFSS, RCMD, or ICPSR data. The objective is to encourage students to explore the social sciences by means of critical analysis of a topic supported by quantitative analysis of a dataset(s) held within ICPSR, IFSS, or the RCMD archive and presented in written form. Undergraduates or master's competition entries could be papers written for a capstone course, a senior seminar, or any writing intensive course for which the student uses quantitative data analysis to support or refute a hypothesis. A master's thesis could be appropriate provided that the terms above are met.

Competitions awards are \$1,000 for first place and \$750 for second place. The deadline for submission is January 31, 2012. For more information, submission guidelines, and promotional posters, please visit the [competition Web site](#).

**Von Steuben Artifacts on Display**

This month's exhibit collects documents from around the time of the Revolutionary War and the following decades, including the founding and operation of the Hamilton-Oneida Academy. A 1770 letter to Samuel Kirkland reports on the "Boston Massacre," leading up to the Revolution. Baron Friedrich Wilhelm von Steuben (1730-1794) was a Major General of the Continental Army during the Revolutionary War, and later laid the cornerstone for the Hamilton-Oneida Academy. Two of his letters, from 1781 and 1786, a 1794 article about his laying of the cornerstone, and an engraving represent him here. Documents relating to the Hamilton-Oneida Academy include a floor plan, receipts, a program for student performances, and a partial list of students.



Baron Friedrich Wilhelm von Steuben's letters, are available also in translation at: [http://elib.hamilton.edu/hc/hc-main.php?id=col\\_arc-ste&c=arc\\_ste](http://elib.hamilton.edu/hc/hc-main.php?id=col_arc-ste&c=arc_ste).

**Six Frames of Informed Learning**

Reference Librarians, Instructional Technologists, and Faculty recently met for a workshop on Informed Learning. Informed learning is learning **how** to use information at the same time as learning **about** a subject, requiring us to be aware of the interdependence between information use and learning. The different ways in which we use information in our academic, professional, and community life were discussed, with hopes of bringing more faculty and students into the conversation about informed learning and other topics in the future. Thank you to Glynis Asu and Ted Fondak for leading this interesting discussion.

**Library Hours  
Friday, November 18th-  
Sunday, November 27th**

Friday	8am - 5pm
Saturday - Sunday	Closed
Monday - Wednesday	8am - 5pm
Thursday - Saturday	Closed
Sunday	1pm - Midnight

Regular hours will resume Monday, November 28, 2010.



**Library Transitions!**

April Caprak is retiring from Burke Library after 31 years of service. April has worked in several positions in the library, most recently as the Assistant to the Librarian. We wish April the very best in her retirement, and will miss her presence in Burke.

Questions or comments? Email us at [askref@hamilton.edu](mailto:askref@hamilton.edu) or call 315-859-4735.



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